



THE
BRETEAU
FOUNDATION

A Lasting Legacy

Bringing quality
education to 300,000
underprivileged children





Contents

01.

In the Beginning

02.

Mapping our Global Journey

03.

Voices Across Continents

04.

Advancements in Learning

05.

Addressing
Environmental Concerns

06.

Embracing Challenges,
Celebrating Growth

07.

The People Powering our
Mission over the Years

08.

Farewell Message

09.

Photo Gallery

10.

Annual Letters

Founder *Message*

As we commemorate a decade of philanthropic endeavours at the Breteau Foundation, I am filled with a profound sense of accomplishment and introspection. This ten-year journey - is a significant milestone in my life and the life of the Foundation.

Celebrating ten years is significant. It symbolises a decade of overcoming challenges, learning valuable lessons, and achieving success. This milestone should inspire entrepreneurs and philanthropists to see that starting a philanthropic journey doesn't require an indefinite commitment. It's about making a meaningful impact, regardless of the journey's length.

Over the past ten years, the Foundation has thrived without fundraising, a point I take pride in. We've focused on impact and sustainability, and it has been inspiring to have been able to help 180,000 children worldwide with a better, quality education. Yet, as we navigated this decade-long journey, I've come to understand the profound importance of personal engagement in philanthropy. Despite our successes, I've felt a growing need for a deeper connection with the communities we serve—a longing to be more directly involved in the initiatives we champion. With these reflections in mind, I've made the considered decision to draw the current chapter of the Breteau Foundation to a close. This is not an end but a transformation, a pivot to a future where our efforts align more closely with my

ethos, offering a chance for even greater personal involvement and impact.

As we transition, I am committed to ensuring that the legacy of the Foundation's first decade endures. The high-quality resources and platforms we've developed will continue to be made freely available on our website and empower the communities we've served, a testament to the sustainable foundation we've built together.

I am deeply grateful to every individual who has been part of this remarkable journey—the team, partners, volunteers, and supporters who have been the backbone of the Breteau Foundation's success. As we look to the future, I am excited about the new paths we will explore, armed with the insights and experiences of the past decade.

Let this book serve as a testament to what we've achieved and an inspiration for what is yet to come. Together, we've demonstrated the power of philanthropy to change lives and communities. As we each continue our journey, I hope we carry forward the spirit of innovation, commitment, and heartfelt connection that has defined the Breteau Foundation.

Silashu Bretau





Education is the bedrock of a prosperous society, yet millions of children worldwide can't access quality education.

The United Nations estimate that by 2030 four million young people will stay out of school and 300 million

students will lack the basic numeracy and literacy skills to navigate life successfully. These inequalities will only worsen as the digital gap widens.

Over the last decade, our programmes have focused on expanding access to high quality education for children. Our initiatives are closely aligned with United Nations Sustainable Development Goal 4, which aims for inclusive and equitable education that fosters lifelong learning opportunities. Recognising the transformative power of education, we believe it drives economic growth, fosters gender equality, cultivates social progress, and paves the way for a more sustainable future.

From urban townships to rural villages and refugee settlements, we envision a world where every child, irrespective of background, can realise their potential

through access to quality education.

QUALITY CONTENT

We worked closely with local pedagogical and subject experts to create content adapted to local languages, cultures and curricula in new territories.

ACADEMIC ACCESSIBILITY

We embraced flexible learning solutions – operating online, offline, and in hybrid environments – so that more children could access our content and programmes.

SOCIAL-EMOTIONAL DEVELOPMENT

Recognising that many of our children faced unimaginable circumstances, we prioritised children's well-being and social-emotional development in our curriculum.

In the Beginning

01



It all started with a simple question: Why create a foundation focusing on quality education?

Our goal was clear: to provide quality educational tools and content to underprivileged children, particularly those aged 5-10, for maximum impact. We chose South Africa as our starting point because we recognised its urgent need for better education, and our founder, Sebastien Breteau, had strong ties to the region.

In June 2014, we delivered the first tablets to Spark Cresta and Spark Ferndale in Johannesburg. These groundbreaking schools provided high-quality education at a low cost, giving working-class families access to better schooling, which was a rarity in the region.

We also introduced tablets to a Grade One Maths class led by Principal Mona Mkumate-la – a moment that marked the beginning of a long-running successful initiative and prompted us to invest further in teacher

By January 2015, we had expanded into rural KwaZulu-Natal in collaboration with the Mr Price Foundation. The harsh reality is that these remote villages starkly contrast technological advancements in urban centres - little technology, poor connectivity, and many teachers without smartphones. Our arrival in these remote villages, bearing a box of tablets, stirred nervous tears among the students. Visitors were uncommon and usually associated with health inoculations.

However, this moment only solidified the Foundation's belief that quality education could make a profound difference, even in the most challenging circumstances. Over the next decade, we dedicated ourselves to helping more children across the world access quality education, whatever their situation.







Mapping our Global Journey



02

Our Reach

COUNTRIES IMPACTED



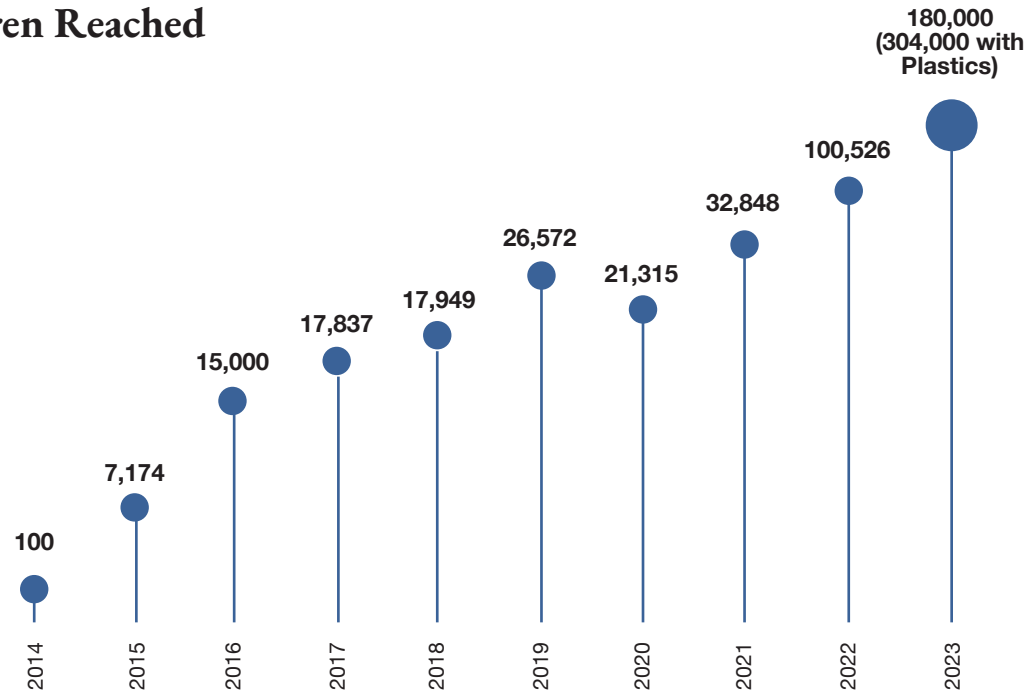
304,000

Children impacted

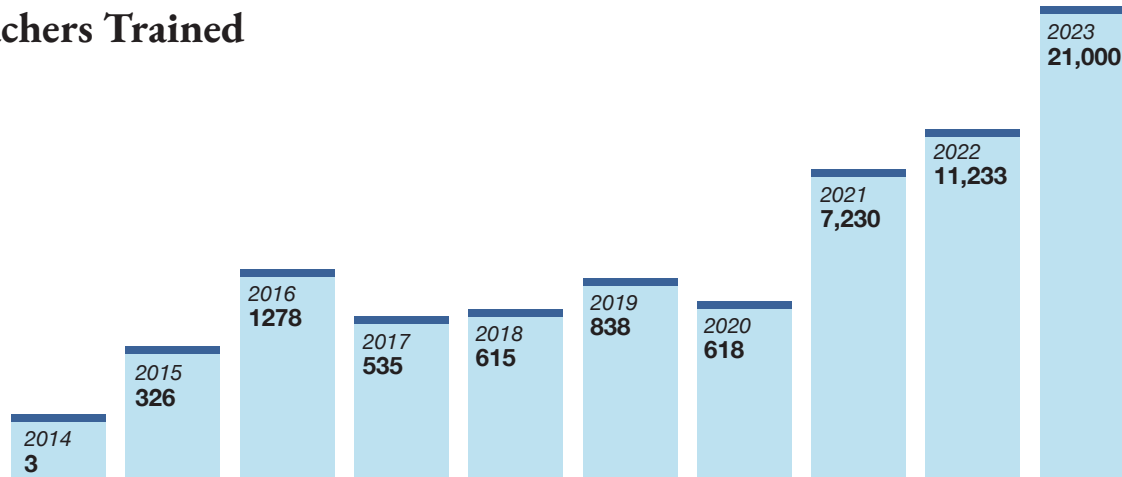
(180,000 + 124,000
Plastic Changemakers)



Children Reached



Teachers Trained





12



THE
BRETEAU
FOUNDATION

www.breteaufoundation.org

ACHIEVEMENTS & MILESTONES

2014

- We launch the EdTech Programme in South Africa in two pilot schools

- We curate **35** educational apps + develop digital teacher training



2016

- We launch the EdTech Programme in 2 new places: Lebanon and Myanmar, making it a total of 8 countries where we operate
- Our global reach is **15,000** students & teachers
- We launch our innovative Mobile Education Bus and Parallel Psychosocial Support Programme in Lebanon



2018

- **17,837** students take part in transformative programmes
- Digital learning helps **100%** of children improve their Maths skills
- **34** schools become autonomous
- We enhance numeracy support through strategic



2015

- We launch the EdTech Programme in 5 new territories: Colombia, Sri Lanka, Laos, Ivory Coast & the UK
- We now operate in 6 countries reaching **7,174** + **32** students schools
- Our team grows to 10 people



2017

- Our reach expands **10** countries + **17,837** students
- **75%** students feel the apps significantly support their learning
- **535** teachers are empowered through training and in-class support
- The EdTech Programme expands to Ethiopia and the Dominican Republic





2019

• **26,572**  students enrol in programmes globally

- Attendance reaches 100% when lessons include tablets

- **838 teachers** are empowered with training and in-class support.
- We celebrate 5 years in South Africa
- **2019 Global Forum for Education & Learning Top 50 organisations in Education**

2020

- We support **21,315 students** across the globe
- **618 teachers** are empowered with training and in-class support
- We open the **Tented School**  to refugee children in Lebanon

- To keep children learning when the COVID pandemic hits we adapt from in-person classes to distance learning and open 3 additional programmes: STEAM, Academic Booklets and Tablets At Home.
- We celebrate 5 years in Colombia

2021



- We're in: **11 countries, reaching 32,848 students**
- Our mini-tented school in Lebanon reaches an incredible **92% attendance**
- We expand EdTech Programme into Bolivia
We launch the STEAM Programme LATAM & the Coding and Mindfulness Programme in South Africa
We launch our volunteer programme, enrolling **60 volunteers** by the end of 2021
- Our budget increases **25% to 1.25K** million dollars, meaning we can accomplish even more

2023



We impact

- **304,000+** children
- **7,254 students** enrol in our STEAM programme in LATAM
- We launch our exciting Plastic ChangeMakers Programme with Miraculous: Tales of Ladybug and Cat Noir
- **225,000 primary school children** from **51 countries** enrol to become ambassadors in the global fight against plastic pollution.
- We open the Educational Center in Lebanon
- We present at COP28 talking to Educators about the importance of Sustainability in Education

2022



- We achieve a significant milestone as we reach **100,526** students through educational programmes across 13 countries
- We expand EdTech Programme into Mexico and Ukraine
We enhance our Psychosocial Support Programme with Queen Mary University of London

- We partner with the Western Cape Education Department in South Africa to bridge the digital divide

- **92%**  of students in our Coding & Mindfulness Programme successfully master basic coding skills
- Full-scale war in Ukraine unfolds



**Voices Across
Continents:
Transformative
Tales from
our Country
Programmes**

03



Transformative Tales: South Africa

Post-Apartheid Education Hinders Progress

South Africa faces numerous challenges with its education system. One reason is due to Apartheid, as the Bantu Education Act systematically ensured that students of colour received a curriculum designed to stifle their educational prospects and keep them in the working class. Even after the dawn of democracy in 1994, when Apartheid ended, even though South Africa's black working class was legally able to learn more, decades of this education had impaired entire communities for generations to come. Parents and grandparents of scholars did not have basic skills in literacy or maths, so even if their children were in schools teaching them the skills, they could not assist past a primary level. Apartheid forcefully separated people to live in segregated communities, meaning in entire geographic locations, there would be a whole population of under-educated adults and children. In 2024, despite the laws having changed, the communities have not changed substantially.

“ Teacher Spotlight

“I believe that education is the Key to everything in the world.”

NOMUSA ZIKHALI

Mama Zikhali: A mother to all

Educator Mrs Zikhali faced a massive challenge—she had to teach 60 students in a school with no building. Her classroom was outdoors in a field of wild grass and bushes. Ever the optimist, Mrs Zikhali resolved to make a difference. With the help of her community members, she cleared the land and cut down thorny bushes so that the children could have a space to learn. Her makeshift school was situated on the other side of a crocodile-infested river that Mrs Zikhali and her students had to traverse twice daily in a handmade boat. Faced with such adversity, persistent rainfall, and muddy conditions, she wanted to call it quits many times.

Eventually, the community agreed to move the school to the other side of the river to a new site beneath the shade of four grand trees. With the dangerous river crossings averted, Mrs Zikhali's enrolment suddenly grew from 60 to 220 students.

Her perseverance paid off, and in 1999, after two years of teaching the children under those trees, the Africa Foundation helped her build the school. Her obvious love of children and passion for education, combined with her strong leadership skills and sustained determination, led her to eventually become the principal of Nkomo School, which is now a full-service primary school for more than 1,000 young and enthusiastic learners.



Timeline of Evolution

2014/2015

Distributed offline tablets to rural and deep rural communities, teachers and students had never touched technology before. In 2021, we launched our pilot in Johannesburg in two Spark schools. In 2015, we expanded our TechEd Programme into MRP Foundation rural schools.

2016/2017

We continued to track student academic progress on offline tablets. We also piloted manual methods and finalised the two-year training plan for all teachers to excel in Digital Literacy competencies. In 2016, we supplied Nexus tablets in 12 new schools. In 2017, we rolled out the automation of existing schools onto the Avanti Internet project.

2018/2019

We introduced home language apps in all local languages for teachers to teach

bilingualism. In 2018, we supplied Lenovo tablets to 11 new schools.

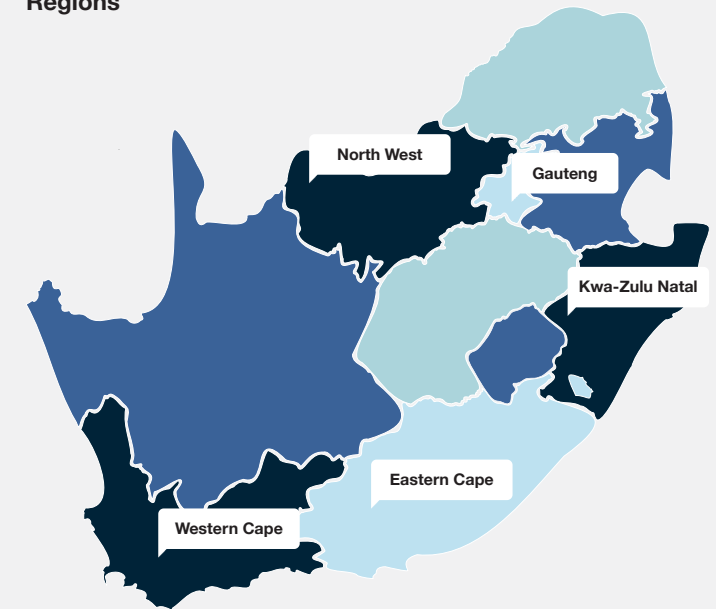
2020

In response to the COVID pandemic, we distributed academic work packets and food parcels to poor communities. We worked through challenges of lost devices, improving to a 97% retention rate from parent workshops.

2021 - 2023

We piloted our successful Mindfulness & Coding Programme in three schools. In 2022, we expanded this programme and our home tablets programme. We collaborated with the Western Cape Education Department to roll out our initiatives in 100 schools. We also implemented a plastics partnership with an entertainment company to combine education and entertainment.

Regions



- Western Cape
- Eastern Cape
- Gauteng
- North West
- Kwa-Zulu Natal,



Programmes delivered:

- EdTech
- HomeTabs
- Mindfulness and Coding
- STEAM
- Teacher Training
- Plastic Changemakers

Total reach:

Students 

21,533

Key initial partners:

- Africa Foundation
- MRP Foundation

Teachers 
2,678



Transformative Tales: Colombia

In 2015, Colombia faced significant challenges in its education system, from disparities between urban and rural areas, high dropout rates, insufficient infrastructure, and issues with teacher quality. The ongoing internal conflict with armed groups exacerbated these challenges, leading to school closures and disruptions in conflict-affected regions. Efforts were desperately needed to improve access to education, enhance teacher training, reduce inequalities and reform the curriculum.



Rural areas: **13%** children out of school



Urban areas: **3%** children out of school



overall dropout rate stood at **9%**



Additionally, **40%** of rural schools lacked essential infrastructure,



30% of teachers lacked formal training.

Our EdTech programme significantly addressed Colombia's educational needs, with the commitment to reduce the urban-rural education gap. Ninety percent of our EdTech schools supported rural communities.

Transforming education through TechEd

So, since 2015, we have rolled out our world-class TechEd Programme, equipping underprivileged schools with tablets, conducting face-to-face teacher training sessions, and offering classroom support. In 2019, we took our programme one step further, introducing a customised digital library to break open reading opportunities for children and equip educators with tools to deliver quality education despite limited resources.

“ Student Spotlight

“What I felt when using tablets at school was exciting because there were entertaining, playful, and dynamic applications with which we could develop and stimulate mental skills such as agility, memorisation, sharing with our peers, and having fun playing”.

Sofia Borda, Grade 11 student at Gimnasio Santander

“ Teacher Spotlight

“Using digital tools in pedagogical activities grabs students' attention, and therefore, the enhancement of skills can be significantly observed. Specifically, I witnessed the spontaneity of a student expressing herself publicly using the tablet, allowing us to recognise our students' hidden leadership.”

Teacher, Jefferson Pulido



Timeline of Evolution

2015

Initiated a transformative EdTech programme providing tablets, face-to-face teacher training, and classroom support to underprivileged schools.

2016 - 2019

Standardise and improved our know-how, and our programme became robust and an example to follow for other similar initiatives in the country.

2020

We created new online educational content for children in the LAC region. Additionally, with our Champion Teachers' help, we offered academic booklets for students without internet access, printed these resources, and delivered them to children aided by community-based organisations.

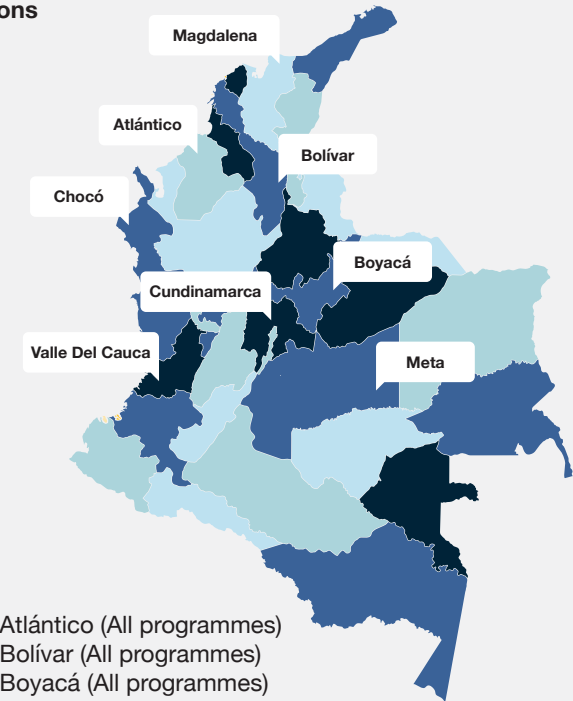
2021-2022

We focused on STEAM and online teacher training to advance educational development further. With our robust Learning Management System (LMS), we could offer 24/7 training to teachers, who could continue their professional development and be certified by us.

2023

The end of our journey arrives with our **Plastic Changemaker Campaign** and our partnership with the famous worldwide animated series **Miraculous: Tales of Ladybug & Cat Noir**. With the campaign, we reached the heart of many children in Colombia to communicate our concerns about the environment and, most importantly, provide them with the knowledge to become warriors in the fight against plastic pollution.

Regions



- Atlántico (All programmes)
- Bolívar (All programmes)
- Boyacá (All programmes)
- Cundinamarca
- Chocó (Edtech)
- Meta (Edtech, Academic Booklets)
- Valle del Cauca (All programmes)
- Magdalena (Edtech)



Programmes delivered:

- EdTech
- Academic Booklets
- STEAM Programme
- Plastic Changemakers

Total reach:

Students 
126,439

Key initial partners:

- Fundación Escuela Nueva
- Fundación Pies Descalzos
- Granitos de Paz

Teachers 
4368

 **Transformative Tales:**
Dominican Republic

The Dominican Republic grapples with a multitude of educational obstacles, as learners encounter barriers to access schooling alongside the many issues that come with living in poverty.

To help enhance access to quality education and address resource shortages, we rolled out our EdTech Programme. We provided students with tablets loaded with curriculum-aligned apps and teachers received training to integrate technology effectively and improve classroom quality.



Rural areas: **14%** children out of school



20% of the children live in extreme poverty



53% of schools lacked access to clean water



24:1 student-teacher ratio during COVID

Finding solutions to COVID challenges

During the COVID-19 pandemic, this programme became a lifeline for education continuity. With schools closed and traditional learning disrupted, tablets enabled students to learn remotely, access educational materials, and interact with teachers from the safety of their homes. Remote

teacher training sessions provided additional support for educators navigating online teaching. We also partnered with The Dream Project and the JB Foundation to supplement efforts through donations of academic and STEAM booklets, meaning more students had access to comprehensive learning materials.

Helping factory workers' children

Children in the daycare centres belong to economically deprived areas, and their parents work in Free Zones. Understanding early childhood development's profound impact, we hoped to provide education that was stimulating to ignite children's curiosity, provide essential education, and build critical bridges with families. Tablets were used to form initial Information Communication Technology competencies in students and teachers and to increase students' motivation and attention.

Programme Impact

Through these initiatives, we helped boost education in the Dominican Republic. Our holistic approach to leveraging technology for education underscored our commitment to ensuring educational access, quality, and resilience in the face of challenges, ultimately empowering students and educators alike to thrive in an ever-evolving educational landscape.



Timeline of Evolution

2017

The Dominican Republic's education system grappled with various challenges and changes.

2018

UNESCO reported that approximately 14% of Dominican children were out of school, with rural areas bearing the brunt of absenteeism. Despite progress, the net enrollment rate for primary education stood at around 90% in 2019, leaving a significant portion of children without access to education.

2019

One third of the children are living in poverty and 20% in extreme poverty. We channel our work to support the Government's focus on curriculum reform, teacher professionalism and illiteracy.

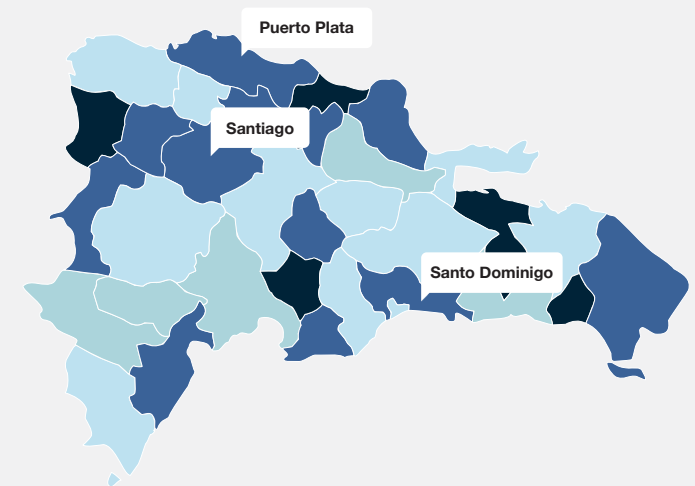
2020

Implemented an EdTech Programme in the Dominican Republic to overcome educational challenges.

2021 - 2023

We supplemented our efforts with donations of academic and STEAM booklets, ensuring that students had access to comprehensive learning materials.

Regions



- Santiago de los Caballeros (All programmes)
- Puerto Plata (Edtech, STEAM and academic booklets)
- Santo Domingo (Academic booklets)


Programmes delivered:

- EdTech
- Academic Booklets
- STEAM

Key initial partners:

- Fundacióm Comunitaria Zona
- Franca Santiago and VFC

Total reach:

Students 
7598

Teachers 
60





Transformative Tales: Bolivia

According to the Economic Commission for Latin America and the Caribbean region, Bolivia ranks among the most disadvantaged countries in the region, as reflected by its accessibility to the Internet.

Only **60%** of rural students complete primary education

Only **40%** of Bolivians have internet access

During Covid **1.5 million** students faced disruptions in their education due to school closures.

15% of children not enrolled in primary school

Addressing educational disparities

However, we've significantly impacted Bolivia's education landscape by addressing crucial issues in education. Through our initiatives, such as distributing academic and STEAM booklets and providing educational apps, we bridge the gap in access to quality learning resources. Our efforts extend to remote areas with limited internet access, ensuring more children have the necessary tools to learn and thrive. Our teacher training programmes have empowered educators with new skills and teaching methods, enhancing the quality of education in the classrooms of the regions we

impacted. These comprehensive efforts have played a pivotal role in addressing educational disparities and empowering Bolivian children to realise their full potential. In this challenging context, our partner, Fundación Sariry, is one of a few organisations in Bolivia committed to changing education accessibility for students living in these offline settings. In 2020, we partnered with the Foundation to support their mission to provide children with access to digital learning in Nueva Tilata, Viacha, a rural city one hour out of Bolivia's capital, La Paz. We also partnered with Enseña por Bolivia, Casa Kusiña and Fundación Benéfica Ahiezer to deliver academic and STEAM booklets to over 3,000 students.

“ Teacher Spotlight

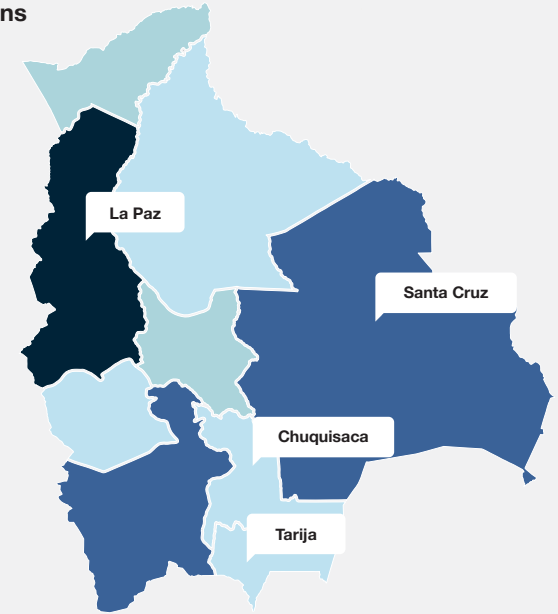
“ Now, educators want us to work with all children, and not only the ones that are falling behind. Thanks to the Breatau Foundation's support, our programme evolved and improved academic success. Through the apps, we are reinforcing students' skills.

Freddy Machaca, Mobile Education
Programme Coordinator, Fundación Sariry





Regions



- La Paz (en El Alto y La Paz) (All programmes)
- Chuquisaca-Sucre (academic, STEAM booklets)
- Santa Cruz (Academic booklets, STEAM)
- Tarija (STEAM booklets)

Programmes delivered:

- EdTech
- Academic Booklets
- STEAM
- Plastic Changemakers

Key initial partners:

- Fundación Sariry
- Bolivia Kids

Total reach:

Students 
19,360

Teachers 
628

 *Transformative Tales:*
Mexico

Mexico is a diverse country with 32 states and a population of 127 million. The country has made significant advances in education coverage, reaching 98% literacy, but it has major issues with quality – 35% of students need help to understand what they read and to perform basic operations correctly.

Closing the digital divide

It was crucial to reduce the digital gap present in rural schools. To address this, four schools with tablets were preloaded with educational content and trained the teachers. This approach not only fostered community and knowledge sharing but also optimised our use of time and resources. After two years, all schools finished their training, and in 2023, they were recognised as EdTech Autonomous schools, demonstrating their readiness and dedication to sustaining the programme.

Academic Booklets

In 2022, we provided 4,000 academic booklets to help with the educational challenges caused by COVID school closures. Thanks to the alliance with Radix Education - Proyecto Nuevo Maestro, we were able to reach remote areas in Oaxaca and Tamaulipas. Additionally, we joined forces with Food for All and their Backpack programme, incorporating the distribution of high-quality educational resources into their weekly food deliveries. With an overwhelmingly positive response – 95% of students benefited from the booklets – in 2023 we distributed an additional 1,500 booklets to new schools with Radix Education and IPODERAC.

““ Teacher Spotlight


“The fact that the EdTech Programme of the Breteau Foundation reached out to my school greatly inspired my teaching work. Through the training, I could use technology to teach and share innovative methodologies and tools with my students. After seeing my students’ growth results, my motivation increased, leading me to seek new STEAM, Robotics, and Programming training opportunities. It has been a challenge, as 80-90% of those involved are male colleagues. Being one of the few female teachers further commits me to reducing the gender gap for my colleagues and students. Now, nothing holds me back. Thank you, Breteau Foundation.”

Teacher Blanca Rodríguez, Primary “Constitución”



EdTech Programme:

 Reach:
900 students

 Reach:
40% semi-urban schools

 Reach:
33 Teachers

Plastic Changemakers

Mexico grapples with a staggering 45 million tons of urban waste annually, with seven million tons being plastics. Shockingly, only 8% of this is recycled, posing an enormous environmental challenge. We hope to tackle this challenge through our Plastic Changemakers Campaign, a unique programme to empower primary school children to become local ambassadors in their communities' global fight against plastic pollution. The campaign spans six regions, including the most industrialised cities, Monterrey and Mexico City, and communities in the most disadvantaged areas, like Chiapas and Oaxaca.

We presented the campaign to the Ministry of Education's local, regional, and federal authorities and participated in the Environmental Education Event: Sustainable Ed 1st Edition in Monterrey, Nuevo León. In just two years, we made an invaluable contribution to education in Mexico and believe our work will continue to inspire and equip students and teachers in the years to come.



Regions



- Guanajuato
- Oaxaca
- Tamaulipas
- Chiapas
- Guerrero
- Puebla
- Baja California Sur
- Mexico City
- Nuevo León


Programmes delivered:

- Edtech
- Academic Booklets
- STEAM
- Plastic Changemakers

Key initial partners:

- Radix Education
- IPODERAC

Total reach:

Students 
53,979

Teachers 
1,907

— *Transformative Tales:*
— **Lebanon**

The civil war that started in neighbouring Syria over a decade ago means that Lebanon is host to millions of refugees. We've been in Lebanon since 2016, working to provide quality education to both local Lebanese and Syrian refugee children who face significant challenges in accessing education and entering the formal education system.

EdTech Programme

We believe technology isn't just a supplement to learning; it's an integral part of the educational journey for educators and students alike. From rigorous teacher training to ongoing class support, engaging educational applications, and digital kits, our programme offers a holistic approach to learning. It has helped many children unable to enrol in formal education access to quality education.

BF-Salam LADC Mobile Education Bus

This bus combined tablet-based academic support with holistic psychosocial support for vulnerable Syrian refugees living in settlements. We funded the operations of the mobile bus.

BF Mobile Education Bus

This intervention uniquely combined tablet-based academic support and our comprehensive Psychosocial Support Programme. Its efficient rotational schedule and dual shifts meant it could provide more holistic support for Lebanese and Syrian refugee children.

Psychosocial Support Programme

This programme played a vital role in strengthening the resilience and well-being of vulnerable Lebanese and Syrian refugee children. Fortified by our partnership with Queen Mary

University of London.

Mini-Tented School

We launched our flexible pop-up Mini-Tented School in 2019 in response to the harsh winters that made it difficult for our Mobile Bus to reach different settlements. This innovative solution ensured we could continue to provide academic support and psychosocial services.

Academic Booklets

COVID lockdown led to many challenges, one being the lack of online learning opportunities for vulnerable Lebanese and Syrian refugee children. In response, we distributed printed academic booklets, an invaluable learning resource. We also followed up with door-to-door follow-ups to help children stay connected to educational support.

Online Teacher Training

In the tumult of the COVID pandemic, we embraced innovation by implementing online teacher training programmes. These were designed to assist educators with the necessary skills and tools to navigate remote teaching environments effectively. Through virtual platforms, we provided workshops and resources to help teachers continue delivering quality education despite the pandemic's limitations.

Educational Center

The centre stands apart from other support centres as it welcomes both Syrian refugee children and vulnerable Lebanese children. It offers a diverse range of programmes, from EdTech to STEAM, which sets it apart from other centres that primarily provide homework support or Basic Literacy exclusively for Syrian refugees.



STEAM Programme

This initiative offered all students comprehensive education in Science, Technology, Engineering, Arts, and Mathematics as a core part of the curriculum. Our approach was inclusive and relevant to Lebanon's environmental challenges, which include litter.

“ Student Spotlight

The Educational Development Centre isn't just about reading and writing. It's about giving me the tools to chase my dreams, whatever they may be. The Breteau Foundation is the guide on my learning journey.

Child at the Educational Development Centre

Timeline of Evolution

2017

Locations: Bekaa, Saida, Beirut
Programmes delivered: Edtech, SALAM-Mobile Education Bus

2018

Programmes delivered: Edtech, SALAM-Mobile education bus, BF Mobile Education Bus & PSS
Challenges: Lack of infrastructure in settlements affected our operations during harsh winter conditions

2019

Locations: Bekaa, Saida, Beirut and Tripoli
Programmes delivered: Edtech, SALAM-Mobile education bus, Mobile Education Bus, PSS and Mini-Tented school
Challenges: Lack of infrastructure in settlements and Lack of technology and connectivity

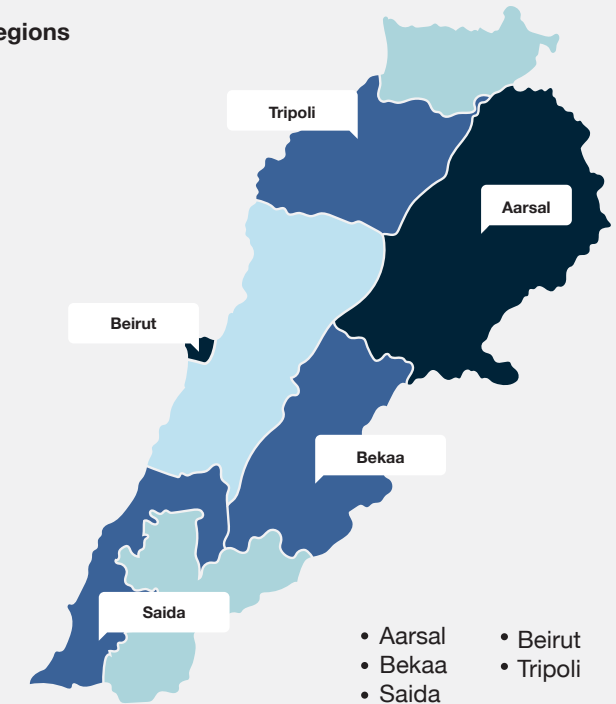
2020

Programmes delivered: Edtech, SALAM-Mobile Education Bus, Mobile Education, Bus, PsychoSocial Support, Mini Tented School, academic booklets and teacher training
Challenges: Lack of infrastructure in settlements and Lack of technology and

2021-2023

Programmes delivered: Edtech, SALAM-Mobile Education Bus, Mobile Education Bus, PsychoSocial Support Programme, Teacher training, Mini-Tented School, Hometablets, STEAM and Educational Center.
Challenges: The catastrophic economic situation increased the need to provide homework support programme for the vulnerable lebanese as well as the syrian refugee children.

Regions



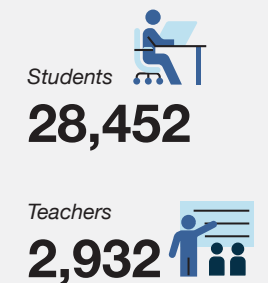
Programmes delivered:

- EdTech
- Academic Booklets
- Teacher Training
- Mobile Education Bus
- Mini-Tented School
- Psychosocial Support
- HomeTabs
- Educational Center

Key initial partners:

- Social Solidarity Center
- SSSE
- Salam-ladc
- Tahaddi
- Help Refugees
- Sabila
- QMUL
- LIU

Total reach:





The invasion of Ukraine has disrupted education for millions of children across the country. However, in just a few short months, we adapted, translated, and deployed thousands of academic booklets and launched our first Edtech Programmes, enabling displaced children to keep learning despite facing unimaginable circumstances.

Academic Booklets

Our academic booklets are valuable tools for offline learning and can be used at school and at home as extracurricular activities. We translated and adapted academic booklets from LATAM and South African programmes to fit into the Ukrainian curriculum, distributing 36,000 booklets that reached 36,503 students, 330 teachers, and 983 caregivers. We focused on supporting regions close to the conflict and distributing academic booklets at closed schools. Three schools received these booklets, stationery, ottomans, and tablets so lessons could continue in shelters even during air raids.

EdTech Programme

Our EdTech programme provided schools with all the necessary tablets and accessories to introduce educational technology to their lessons. With pre-installed software and apps mapped to the national curriculum, we could quickly implement the programme. Teachers received six workshops, helping them adapt to using technology in their lessons. All 94 teachers showed progress in their digital competencies in teaching, with 20% progressing from Levels 1-3 (beginner) to Levels 4-6 (confident users). The student's progress has yet to be tested. We chose to roll out the programme to schools with high levels of displaced students as our tablets help educators easily track students' progress.

Psychosocial Support Programme

This extracurricular programme provided therapy support for children, focusing on building resilience, emotional intelligence and communication. In 2023, we started the programme in two schools, reaching 73 students and employing four facilitators.

EdTech Programme:

- 175 tablets
- 115 teachers
- 5 schools

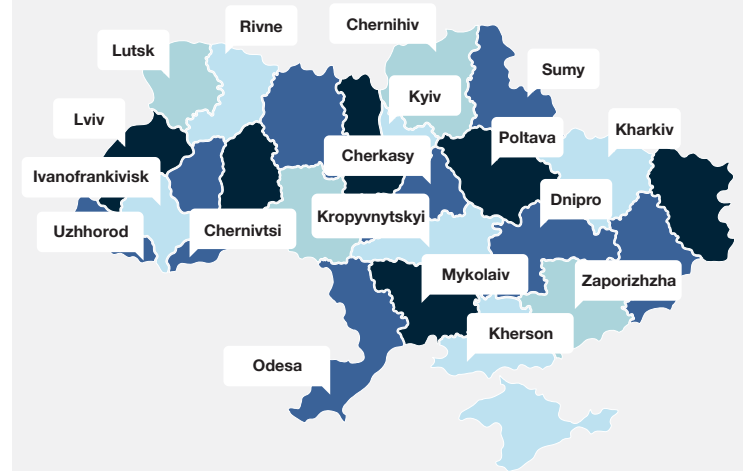
Student Spotlight

“Lessons with tablets are my favourite lessons. I want to become an architect, so when we use tablets, I am also developing my skills of working with technology. I like how the task can be familiar, but you need to do it differently than when you do it in your copybook. It challenges us”.

Student Yevhen, Third Grade, EdTech programme participant



Regions



- Lutsck
- Lviv
- Uzhhorod
- Ivano-Frankivsk
- Rivne
- Chernivtsi
- Chernihiv
- Kyiv
- Zaporizhzhia
- Cherkasy
- Kropyvnytskyi
- Sumy
- Poltava
- Kharkiv
- Dnipro
- Odesa
- Mykolaiv
- Kherson
- Zaporizhzhia

Programmes delivered:

- EdTech
- Academic Booklets
- Psychosocial Support Programme

Total reach:

Students **37,681**

Key initial partners:

- SpeedyMind
- Mriyu Zhiti
- IFU
- CUS in Bucharest
- Khust Lyceum 3
- Nankovo Secondary School
- Monastyrtsche Lyceum 'Success'
- Pyriatyn Lyceum 4

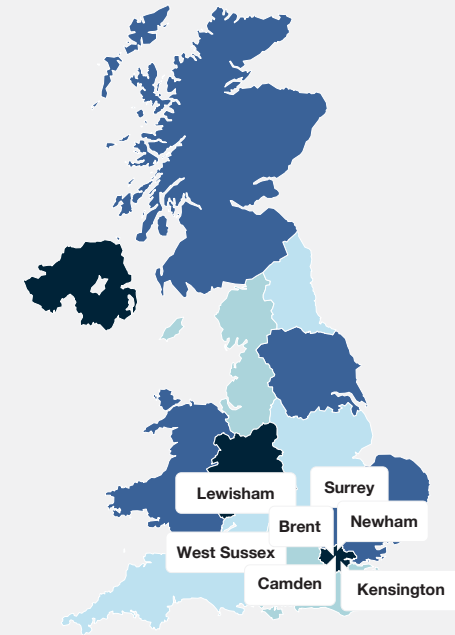
Teachers **449**



Transformative Tales:
United Kingdom



Regions



Programmes delivered:

- EdTech
- Home Tablets
- STEAM
- Plastic Changemakers
- Teacher Training
- Psychosocial Support Programme

London Schools in the following boroughs : Lewisham, Newham, Camden, Brent, Kensington, West Sussex and Surrey

- Baring Primary School
- Central Park Primary
- Winsor Primary School
- Carpenters Primary School
- Calverton Primary School
- Dersingham Primary School
- Kingsbury Green Primary School
- Torriano Primary School
- Central Park Primary School
- Strawberry Fields Nursery School
- Westbourne House School
- Reigate St Mary's Preparatory & Choir School



Transformative Tales: Ethiopia

Our TechEd programme was implemented at St. George's School in Ethiopia, which was built and funded by Broomwood School in London as its permanent charity. Located on the outskirts of Azezo, this modern, purpose-built institution caters to orphans and vulnerable children.

Established in October 2013, the school has set a new standard for educational facilities in Gondar and the broader Amhara region. It offers comprehensive support, including a feeding programme, abundant teaching resources, innovative instructional methods and healthcare services. Every year, it takes in 50 children who are orphans or are facing significant hardship. This is done in collaboration with the committee of the Community Care Coalition, which is part of the Child and Women Affairs office in Kebele. Most children are from the area, but some are from Azezo, the nearest town.



25 students



11 classrooms



Teacher Spotlight

"All goes well with the use of the tablets. They are still a very popular part of the curriculum and additionally have become key motivators for our children. Everyone loves to use them and are highly engaged."

Nicky Williams, St George's





Transformative Tales: Myanmar

Partnership with Mary Chapman School of the Deaf

In 2016, we partnered with the Mary Chapman Schools of the Deaf to bring our learning tablets to their classrooms. It's one of only three schools in Myanmar that teaches children specifically with hearing impairments and is run solely by charitable donations as it receives no government funding. The school hosts day students and boarders from rural areas who can't afford to commute to Yangon. Teachers teach a blend of Burmese-specific and American sign language, helping students who often lag behind their peers due to their disability. The school also provides speech therapy for those students who can partially hear. The school teaches students the academics and skills they need for later life, helping them find jobs and be part of society.

Through this partnership, we provided the schools with preloaded tablets with our learning apps and trained the teachers in Grades K1-3 (the Foundation phase). We worked with the teachers to help them feel comfortable integrating technology into the classroom and explored the sign language apps, discussing how they can be used and adjusted to meet learners' needs.

The Impact

- Students weren't held back by their disability but were fully engaged with the tablets and apps. We found them to be better behaved during lessons as they had to look at their teacher for visual cues of use.
- This school promotes the reintegration of individuals who might otherwise be isolated from participating in their environment. Using tablets helped learners develop technology skills needed for later life.
- In teacher training, teachers were very engaged and excited when presenting what they had learned about using the apps to the group.



18 students



159 learners



Transformative Tales: Sri Lanka

In 2015, Sri Lanka, particularly Colombo, recognised the potential of technology in education to revolutionise its educational landscape. This was driven by the need to make quality education equally accessible across urban and rural areas and the realisation that technology could provide the same learning opportunities to all students regardless of where they lived.

We successfully implemented our EdTech Programme in five schools in Sri Lanka, making learning more interactive and engaging and preparing students with the digital skills essential for the modern workforce. Through our teacher training, we empowered educators with innovative tools and methodologies, helping them learn more ways to use technology in the classroom.

In Sri Lanka's post-war context, education served as a critical component of national rebuilding, offering educational opportunities as a pathway to stability and growth, particularly for war-affected regions and populations.

“ Teacher Spotlight

“It is the transformation of the teachers that sticks in my head - how they went from being complete strangers to technology to embracing it and championing it.”

Anushka Fernando, Country Manager (2015 -2016)



68

teachers



2,168

students



5 government
schools





Transformative Tales:
Laos

In 2015, we distributed our educational tablets to two schools in Laos, specifically chosen for their commitment to educating children in remote and underserved regions.

Pakkor School is in the Pha Oudom district, part of Bokeo province in the country's northwestern part. Pha Oudom is a remote and mountainous area, and like many such regions in Laos, plays a crucial role in educating children in less accessible areas.

Nongbua School is in the Nongbua village, part of the Paklay District in the Xayabouly Province. Xayabouly is situated in the northwestern part of Laos, bordering Thailand to the west. Schools in this region, including Nongbua School, are pivotal in providing education to the local communities, often serving children from surrounding rural areas.



15 students



85 learners







Advancements in Learning: The Foundation's Innovative Approaches

04

EdTech Programme

Need: Bridging the digital divide

Under-resourced schools don't have technology, meaning students quickly fall behind in the widening digital divide. As the world rapidly advances, students without access to technology and connectivity face significant disadvantages in adulthood. On top of this, teacher training opportunities in under-resourced schools are limited, lacking classroom pedagogy and best practices. Teachers aren't adequately trained or coached to enhance their teaching methods.

Solution: Accessible, inclusive and quality educational apps

Through EdTech, we rolled out a comprehensive strategy to enhance teaching and learning. This includes a digital kit of carefully chosen tablets and accessories, curriculum-aligned software applications, and an extensive two-year teacher training programme focusing on classroom pedagogy and leveraging technology as a learning tool. We also provided real-time classroom support and leadership training to enhance school culture and ensure the programme's sustainability.

What was the impact?



Empowered teachers are more effective at teaching 21st century skills



Enhanced student engagement and a positive classroom climate



Increased capacity among the school community to autonomously run technology programmes



73 schools out of 101 became autonomous



Academic Booklets

Need: Resources to support continuous learning

There are millions of high-quality educational resources online. However, children and schools in disadvantaged contexts can't easily access these because they lack connectivity, devices, or money to print them out. Many disadvantaged children don't have extra activity books at home to reinforce basic academic knowledge, or have an adult explaining instructions and completing the activities with them.

Solution: Fun and engaging take-home learning booklets

Our academic booklets are a completely offline learning experience invaluable for learners in disconnected areas. Tailored for Grade 2 - 5 year levels, they included English, Spanish literacy, numeracy and social science subjects. Our pedagogical experts and network teachers developed our booklets.

Programme Impact

- Children in underserved, disconnected communities have beautiful and fun activity books to do at home.
- Teachers have printed resources to reinforce topics in the classroom, without having to pay from their own pocket money to print them out.



71,196 children in 7 countries:

Colombia, Dominican Rep, Bolivia, Mexico, South Africa, Ukraine & Lebanon

LATAM:

25,493

South Africa:

1200

Ukraine:

36,503

Lebanon:

8000



APOYAMOS A FAMILIAS VULNERABLES

MADRES SOLTERAS
DISCAPACITADOS
FAMILIAS NUMEROSAS
EN ALIMENTACION Y CALZADO
de Recreación Accesible



STEAM Programmes: Teacher Course and Student Workshops

Need: Few opportunities in science, tech, engineering, arts & maths

Children in LATAM don't have many opportunities to participate in education in Science, Technology, Engineering, Arts, and Mathematics (STEAM). This makes it tough for young people in Latin America to pursue career opportunities and secure steady jobs in these critical fields.

Globally, there is a great need for female participation in these areas, mainly because girls lose interest in STEM-related subjects while in primary education, with rates plummeting from 6th Grade [Cracking the code: girls' and women's education in science, technology, engineering and mathematics (STEM).



UNESCO 2017]. In STEM fields, only 35% of students in STEM-related programmes in Latin America and the Caribbean are women [ONU Mujeres 2020].

Solution: Providing more access to STEAM education

Our programme encourages schools and students to engage in STEAM education and apply it in real-life situations. Project-based learning develops problem-solving, logical thinking, creativity, analysis, communication and collaboration skills. The programme has four components: the introductory course for teachers, two student workshops, and an innovation challenge around environmental and space topics.

Programme Impact

- Sparked curiosity among 900 teachers and helped foster 21st century skills in students.
- Teachers became more knowledgeable about STEAM, increasing their motivation and initiative to plan more lessons using the STEAM-based approach.
- Our workshops and innovation challenges helped thousands of students emerge as community makers, driving positive social change. Reached 18,000 students and 900 teachers in 13 countries: Argentina, Colombia, Ecuador, Venezuela, Brazil, Bolivia, Honduras, La República Dominicana, México, Panamá, Paraguay, Perú and Uruguay.

HomeTabs

Need: Fix education challenges caused by COVID

The COVID pandemic placed immense pressure on schools, educators, learners and parents worldwide. South Africa responded with some of the world's strictest measures, including shutting schools – in 2020 students attended only 40 school days and just 60 days in 2021, a sharp decline from the usual 200 days per year. This led to significant learning gaps, equalling about one and a half years of instructional time. On top of this, many parents in impoverished communities lacked online resources and educational support.

In Lebanon, COVID's impact and the shift to online learning platforms were difficult transitions for many schoolchildren; for vulnerable Lebanese children, it was exponentially worse. In addition, high internet costs and frequent power outages left these children with no access to educational platforms.

Solution: Offer an engaging offline learning platform

In response, we created OneTabs, a completely offline, all-inclusive, and easy-to-use tablet for phonics, numeracy, and reading comprehension in early grades. Tablets featured long battery life for electricity shortages and were expertly tailored to adapt to an individual child's ability level. The tablet assessed student skills and growth by using AI, assuring parents that their child was receiving personalised instruction aligned with their abilities.

We also delivered capacity-building workshops to parents to ensure investment and responsibility in the project in otherwise crime-ridden communities.

Programme Impact

Children in South Africa and Lebanon's most disadvantaged communities were given an extremely engaging opportunity to meet and surpass grade level standards despite continued school closures and post-pandemic learning limitations.

Despite living in areas with unstable connectivity and electricity, parents were empowered with a tool to help their children target literacy and numeracy skills. Bridging these learning gaps became a vital step towards equipping them with essential skills for their academic development.

- **60%** improvement in their mathematics skills



- **55%** improvement in their English language proficiency

- **85%** of parents have agreed that the usage of the OneTab has significantly improved their children's skills





Mindfulness and Coding

Need: Escalating stress and lack of curious thinking

Life in disadvantaged communities is often crowded and chaotic. Children are frequently exposed to high levels of crime, violence and poverty and, as a result, are often in a constant state of stress. Mental well-being suffers, and day after day, this stress accumulates. In schools with limited pedagogy, teachers frequently fail to encourage independent thinking, problem-solving, and knowledge discovery, and learning becomes a one-way transmission without

room for exploration.

Solution: Well-being integrated with learning 21st century skills

Facilitators use guided meditation apps and yoga videos to help students clear their busy minds, which is crucial for helping children process emotions and create a conducive learning environment. Once grounded, students engage in coding and programming software, refining their 21st-century skills in problem-solving, mathematics and coding.

Impact

Students are empowered and engaged, equipped with self-motivation and skills to prioritise their mental health in school and beyond. They learn essential skills such as fostering curiosity, grit, and problem-solving. This prepares them to be more employable as adults and better equipped to care for their families in stressful situations.

Psychosocial Support


Need: Well-being support for displaced children

Children displaced by conflict often display symptoms of depression and mental health problems, lack of confidence and self-esteem, as well as poor social and communication skills, which we have seen to be true in Syrian refugee children. Vulnerable Lebanese children facing economic crisis and political instability also battle with these same mental health

Programme Impact

This programme fulfilled psycho-social needs by providing children with therapy support through creative play activities, stories, and drawings to help learners develop the ability to express themselves. and the Mini-Tented School/ Educational

These 45-minute sessions ran throughout the year, teaching themes ranging from health and wellbeing to resilience. Every child enrolled in the Mobile Education Bus and the Mini-Tented School/ Educational Center received support through this programme.

94% of students 
are more engaged in learning

81% of students 
feel more confident



Mobile Education Bus: Lebanon



Need: A safe haven for displaced children

Forty percent of the refugee population live in informal tented settlements and, as a result, have limited access to essential services such as education. Many Syrian children living in West Bekaa's informal settlements have missed vital years of schooling or have never been in formal education due to conflict and displacement. Girls are disproportionately impacted due to safety concerns. The distance of schools and evening working hours deter parents from sending their daughters.

Solution: A mobile but secure learning intervention

The initiative provides access to digital technology for Syrian refugees learning in Lebanon, delivering education classes to students who would otherwise have limited or no access to education technology.

It offers a comprehensive curriculum featuring interactive digital content that fosters independent learning through play-based activities. With its open and adaptable learning environment, the bus is an inviting and secure sanctuary for children to thrive.

Programme Impact

- ALL CHILDREN who attended our Mobile Education Bus at the Ghazza, Beqaa settlement, are now enrolled in formal schools.
- **94.5% of students** showed academic progress of at least one level in basic literacy and numeracy, and up to **50% improvement** in the following themes: communication, cooperation, self-confidence, myself, respect, and hygiene.

Educational Centre: Lebanon

Need: A protected learning environment for refugees

The Educational Centre is located in an area surrounded by informal settlements struggling with poverty, scarce electricity, limited internet connection, and deprivation in every area possible. Our Educational Centre launched in response to the increasing demand from children and families unable to receive quality education through formal school. With more children expected to be impacted by migration in the near future, it's crucial to find solutions to providing safe learning areas.

Solution: Building resilience through social, emotional and educational support

Recognising the limitations of our temporary tent, we launched our centre, a permanent structure boasting two classrooms, a staff meeting room, and an assembly hall for extracurricular activities. It aimed to enhance students' academic skills, ensuring they're better prepared for their next academic year. It offers structured lessons in core subjects: mathematics, science, and language arts (Arabic and English). Throughout the year, vulnerable Lebanese and Syrian refugee children received homework assistance,

ensuring they kept pace with their learning. Summer breaks were filled with Basic Literacy and Numeracy and remedial classes, bridging any learning gaps that might have emerged. The centre programmes extended beyond academics and psychosocial support sessions, helping students cope with emotional challenges and the trauma they might have experienced.

Programme Impact

Students achieved high scores in their schools, and **90% passed their final exams at public schools**. Students showed increased confidence, improved motivation, enhanced well being, and positive peer to peer relationships. Through our centre, we accelerated learning for refugee children, resulting in a rise in formal enrollment in local schools **from 25% to 90%**.





Addressing Environmental Concerns: Plastic Changemakers



05





In a world that grapples with over 350 million tonnes of annual plastic waste, the Breteau Foundation recognised the urgent need for environmental education to raise awareness and inspire the next generations.

Inspiring children to become active changemakers

Education is key to sustainable development. It's through engaging environmental awareness programmes that children learn about sustainability and the tools to create a cleaner and greener plastic-free world. Although plastic pollution is a complex issue, there are still many ways that children can learn about it and feel empowered to tackle this issue in their homes and communities.

The Plastic Changemaker Programme

We partnered with ZAG and Mediawan kids & family to create the Plastic Changemaker Programme, a school adventure consisting of a special episode of Miraculous: Tales of Ladybug and Cat Noir called Action. This was accompanied by an environmental Education Pack to support teachers, educators, and homeschoolers in their journey to become ambassadors in the global fight against plastic pollution.







Scan the QR code to access the programme resources

Through access to quality education, the programme aims to inspire, empower, and educate primary school children to become plastic changemakers in their communities, kickstarting a global movement on responsible plastic use.

The Action episode focuses on the global plastic-pollution crisis while the Education Pack includes hundreds of pages of lesson plans and activities that are free, comprehensive, curriculum-aligned, ready-to-use, designed and curated by leading education and environment experts.



Worldwide impact

The unique programme launched across six cities - London, Cape Town, Mexico City, Bogota and Paris.

Programme highlights

The campaign's ambitious goal was to educate one million children to become Plastic Changemakers and just three months post-launch, **170,000 students** across **51 countries** had already enrolled in the programme. Today, our resources remain accessible in four languages (English, Spanish, French, and Ukrainian) through our dedicated platform, Plastic Changemakers.

*October to Dec 2023



12,000*

Teacher registrations



124,000

Students enrolled



3.9 million

Views on Youtube



7500

Resources downloads



51


Countries



Teacher testimonial
Sorrel Evangelou,
Torriano Primary School

"Through its well-rounded approach, the Plastic Changemaker Programme not only imparts knowledge but also empowers the younger generation with actionable solutions, fostering a sense of responsibility for combatting plastic pollution and ensuring the well-being of our planet."



Scan to read more
teacher testimonials 



Combating plastic
pollution and ensuring
the well-being of
our planet



List of Collaborators and Partners

A heartfelt thank you to our content partners for their expertise in shaping the Plastic Changemaker Programme, and to our distribution partners, including NGOs and school networks, for their crucial role in bringing environmental education to classrooms worldwide. Your collaborative efforts were instrumental in fostering a sustainable mindset among students globally, and we deeply appreciate your dedication to our impactful initiative.

Strategic Content Partners



Distribution Content Partners





**Embracing
Challenges,
Celebrating
Growth**

06



02.

Challenge

Teachers willingness to join our programmes because of their already demanding commitments and constraints of their usual teaching load.

Solution

We created National curriculum-aligned maps to seamlessly integrate the programs into their existing lessons. We were flexible in our teacher training delivery with training at timings that were convenient for teachers, and that the content was relevant to the challenges they were experiencing in the classroom.



01.

Challenge

Local language constraints across the programmes, we started with English but this limited our access to communities that spoke the local languages.

Solution

We translated our programmes into as many local languages as possible. We found apps with multiple language options and had more visuals than text to guide the students.



03.

Challenge

Teacher rotation and high turnover that affected programme continuation and sustainability.

Solution

1. Promoting a Teacher Champions culture where teachers lead the way in training their colleagues, ensuring that knowledge is shared effectively
 2. Increasing senior leadership accountability
 3. Creating self-evaluation tools that allowed schools to track their performance and improvement.
 4. Creating clusters of schools to promote community, collaboration and improvement.
-

04.

Challenge

Connectivity and electricity disruption, particularly in Lebanon, South Africa and Colombia for children in rural areas, townships or refugee settlements.

Solution

We provided offline solutions on tablets with very long battery life, offline educational apps and software able to be completed without the internet like the Home Tabs and academic booklets.



06.

Challenge

Children's access to education in countries like Lebanon and Ukraine was often limited due to war, road blockages, COVID and closed schools.

Solution

1. We created Academic booklets and printed them to get them into children's homes and bomb shelters so that they can continue learning.
 2. We took education to the children with the Mobile Bus and the Mini-tented school in Lebanon.
 3. We created online teacher training courses.
-



05.

Challenge

Teacher competency in education and technology were so inconsistent across countries.

Solution

We created a two year teacher training programme as well as bespoke sessions to target specific learning needs and gaps.





08.

Challenge

Budget constraints from the head office to the programmes across the globe.

Solution

We made many operational improvements to maximise the reach and reduce costs such as localised local tablet setup, in-country equipment purchases to avoid excessive shipping and customs and partnering with hardware, content and distribution partners to share the load.



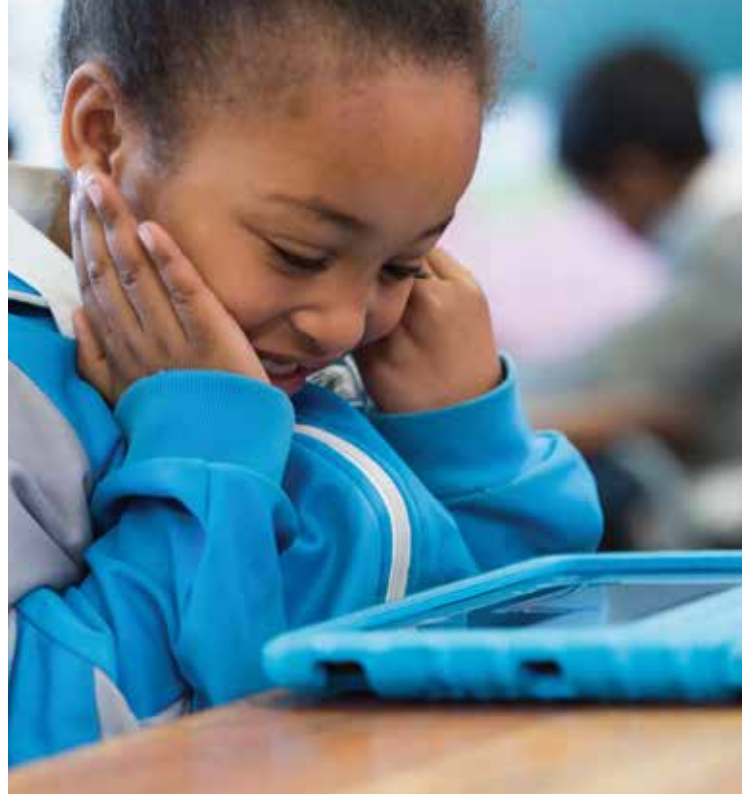
07.

Challenge

Children aren't always ready to learn when they arrive. This is due to a backdrop of major things happening in their lives; war, displacement, violence, having to work and poverty.

Solution

We created the Psychosocial Support and Mindfulness with Coding Programme to help children process their emotions in a safe learning environment. We also established physical safe spaces for learning through the Mobile Bus, Tented School, and Education Development Centre in Lebanon.



09.

Challenge

Low engagement of schools and governments across the programme.

Solution

We improved our selection matrix for acceptable partner schools, of which one part was ensuring strong leadership within the school to run the programme.

10.

Challenge

Damage and theft of programme equipment including tablets, charging ports/stations, routers, projectors, headphones.

Solution

Building good relationships with schools and country managers were key, regular monitoring and evaluation, strong messaging in training for teachers to manage tech in the classroom. Robust partnership agreements for duty of care of programme assets.



12.

Challenge

Overscription of students and a high need for our service beyond our capacity.

Solution

1. Rotational schedules and dual shifts to maximise reach.
 2. Working with strong implementation partners.
 3. Producing high-quality content able to be completed independently at low cost.
-



11.

Challenge

For the quality of delivery of the programme globally to remain consistently at a high standard.

Solution

1. Creating a strong and consistent communication system between the Foundation head office and the 100% remote working field managers. Troubleshooting reports were discussed regularly and resolved.
 2. Embedding an autonomous culture that balances independence and ownership amongst field managers.
-



The People
Powering our
Mission Over
the Years



07



United Kingdom

Emma Becker, Executive Director



Emma is a skilled educational professional, dedicating her career to enhancing global education equity and quality. Over eight years as the Executive Director of the Breteau Foundation, she has propelled the organisation through substantial growth, directly impacting teachers and children through diverse educational programs worldwide. As an Ambassador for the Plastic Changemakers Initiative, Emma serves as a vocal advocate for children's role in combating Plastic Pollution and Climate Change, speaking at high-profile events such as COP 28, London Live TV News, and on radio. With previous experience supporting UK schools in technology implementation and as an Educator in Australia and the UK championing technology in classrooms, Emma's extensive experience make her a unique expert in the educational landscape.

Describe your experience at the Foundation in three words

"Inspiring, Impactful, Challenging."

If you were to give one statement of advice for the next generation, what would it be?

"Stay curious, fail a lot, and always be kind - you can make a huge difference."

What was the most exciting part about working at the Foundation?

"Working with such a passionate team, being able to help so many wonderful children and teachers worldwide as well as the opportunity to meet with and join forces with such a variety of inspiring partner organisations."



United Kingdom

Gaëlle Blondeau, Marketing and Campaigns Manager



Gaëlle is a dynamic Senior Marketing and Campaign Manager with a proven track record across Agency and Non-Profit sectors. Notably, she led impactful marketing initiatives at the Breteau Foundation, forging strategic partnerships, including one with a top animated TV show to raise awareness of the global Plastic Crisis. With a keen commercial sense and entrepreneurial spirit, Gaëlle excels in finding innovative solutions for diverse marketing challenges. Highly adaptable, organised, and adept at time management, she consistently delivers year-on-year growth and profit performance. Personable and confident, Gaëlle navigates conflict resolution with ease, thriving in both autonomous and collaborative settings.

Describe your experience at the Foundation in three words

"Empowering, Transformative, Challenging."

If you were to give one statement of advice for the next generation, what would it be?

"Embrace the inevitability of making mistakes and facing challenges; perseverance is key. Stay committed to your vision and core mission, remembering that every obstacle is a part of the learning journey, leading you closer to success."

What was the most exciting part about working at the Foundation?

"The most thrilling aspect of my time at the foundation was spearheading the Plastic Changemakers Programme, culminating in securing a partnership with the renowned children's TV show *Miraculous Ladybug* and engaging over 12,000 teachers to empower the next generation as eco-leaders in the fight against plastic pollution."



South Africa

Mona Mkumatela, Regional Development Manager of Africa



Mona dedicated the first 14 years of her career to education, serving as both a teacher and school principal in primary and high schools across the United States and South Africa. Notably, she was the founding principal and Grade 1 Maths teacher at the first Breteau Foundation pilot school. Over the past decade, she has passionately expanded the programme to encompass over 80 schools in South Africa and is proud of its growth as well as her professional development. When it comes to helping disadvantaged communities access better education, she believes in the African proverb, "If it does not challenge you, it will not change you." She is a wife and mother to two sons.

Describe your experience at the Foundation in three words

"Soul-filling, life-changing, growth."

If you were to give one statement of advice for the next generation, what would it be?

"You are worthy of greatness. You matter and deserve the opportunity to create the life you want."

What was the most exciting part about working at the Foundation?

"Witnessing the silent magic when a student touches technology for the first time. Their whole world opens, and when that excitement, joy, and awe comes across their face – you can see their future as an adult in society brightens. Every child in the world is worthy of this moment."



South Africa

Timothy George, Education Assistant South Africa



Timothy's life was always about upliftment, bridging divides and levelling the playing field as he grew up in a family who has a heart for community operating a successful NPO for the past 28 years, providing training to those less fortunate. Timothy was a project manager for 4 years prior to his education assistant role at The Breteau Foundation. He previously also worked with Mona in South Africa as IT support with the roll out of the EdTech programme. Timothy started his relationship with the foundation as a young IT Intern and now finds himself as a Married man and Father to a beautiful little girl, as well as a consultant providing youth with opportunities within the Internet and Tech space.

Describe your experience at the Foundation in three words

"Fulfilling, Realistic and Eye-opening."

If you were to give one statement of advice for the next generation, what would it be?

"You deserve every opportunity that presents itself. When it does arise grab it with both hands. Never let anyone think less of you because you are young, be an example in every aspect of life and always choose to love."

What was the most exciting part about working at the Foundation?

"Seeing those grateful smiles of every child who has engaged with our programmes. Knowing that the resources specifically technology provided can be "that" tool to a specific child to become a world changer."

 **Mexico**

Yesenia Aragón Arellano, Country Manager of Mexico



Yesenia believes in the transformative power of education. She has been the Mexico Country Manager since 2022. Her accolades include being an alumnus of Teach For Mexico, part of the global Teach For All network, a degree in International Studies from Universidad Nacional Autónoma de México, a Master's degree in Leadership and Education, and a certification in Educational Public Policies from the Inter American Development Bank. For the past 12 years, she has worked in the field of education, serving as a teacher, project coordinator and academic content editor.

Describe your experience at the foundation in three words

"Learning, inspiration, powerful."

If you were to give one statement of advice for the next generation, what would it be?

"The desire for knowledge has been the key to humanity's evolution, and one of the great lessons is that only in a community is it possible to transform our reality."

What was the most exciting part about working at the Foundation?

"Supporting the development of educational communities and building alliances for systemic change."

 **Lebanon**

Natasha Ab, Country Manager of Lebanon



Natasha has a Project Management Diploma and dual Masters in Educational Administration and Animal Biology. With over seven years of commitment to the foundation, Natasha's experience includes over five years of teaching and coordination roles in Qatar and Lebanon, reflecting her passion for education and organisational excellence.

Describe your experience at the Foundation in three words

"Impactful, challenging, rewarding."

If you were to give one statement of advice for the next generation, what would it be?

"Embrace learning as your key; it unlocks doors and empowers you to chase your dreams, no matter how high you soar."

What was the most exciting part about working at the Foundation?

"The programme's dynamic interplay between flexibility and autonomous leadership enabled us to effectively navigate ongoing challenges. This ensured our initiatives were finely tuned to meet the evolving and specific needs of the local community. This approach fostered a nimble and responsive environment, amplifying our ability to impact education in the region meaningfully."



Colombia

Jessica Villa Davila, Country Manager of Colombia



Jessica is an educator with a university degree and a master's degree in literature, artistic institutions and cultural management. She is bilingual and has a passion for education that spans two decades. For the past eight years, Jessica worked for the Breteau Foundation in Colombia, starting as an Education Assistant in 2016 and then as Country Manager in 2021. Her mission in both roles has been to facilitate access to quality education by managing educational projects through integrating technology, innovation and the STEAM approach. She created and implemented teacher training programmes and student STEAM resources with the LATAM team and achieved critical collaborations with partners, stakeholders and volunteers. Her time at the Breteau Foundation is a testament to her professional growth and outstanding teamwork.

Describe your experience at the Foundation in three words

"Impactful, rewarding and challenging."

If you were to give one statement of advice for the next generation, what would it be?

"I would advise future generations to seize education as their way to empowerment and to learn to be resilient and kind to themselves and others."

What was the most exciting part about working at the Foundation?

"I'm thankful to have witnessed communities thrive through education and having the joy of collaborating with amazing, passionate colleagues."



Ukraine

Oleksandra Lisogor, Country Manager of Ukraine



Sasha believes in the power of education. For five years, she has been a teacher in public and private schools. Her passion is to make students passionate about learning.

Describe your experience at the Foundation in three words

"Innovation, development, harmony."

If you were to give one statement of advice for the next generation, what would it be?

"Be open to the opportunities. Be open to the world around you. Learn how to live in the world you are right now, be it a world with war or peace - don't let anything destroy your curiosity."

What was the most exciting part about working at the Foundation?

"Being part of the innovations happening in Ukrainian education and being the one who facilitated the Foundation's deployment in my country. Working with the best team in my life was equally important and exciting."



LATAM-Europe

Yhira Ibarguen, Regional Development Manager



Yhira believes that knowledge and education are the means to scaffold social change. She worked as a teacher for children and adults' rights before starting her career in international NGOs as an educational programme development manager for disadvantaged communities. During her first five years at the Breteau Foundation, Yhira worked as Colombia's Country Manager and helped start and deploy the Lebanon and Dominican Republic programmes. Later, she spent three years as Head of Regional Operations in LATAM. She also led and deployed the education emergency response plan in Ukraine. Lastly, in 2023 she became the Regional Development Manager for LATAM, Europe and special projects focused on the development of the PCM programme. Yhira holds a Masters In Lifelong Learning, Policy, and Management from The Department Of Education of Aarhus University and a BA In Language and Sociocultural Studies from the University of Los Andes y Bogotá.

Describe your experience at the Foundation in three words

"Community bonding, adventurous, inspirational."

If you were to give one statement of advice for the next generation, what would it be?

"Be grateful and give back to your community whenever you can!"

What was the most exciting part about working at the Foundation?

"The opportunity to approach different realities in familiar and foreign communities and work with them to improve those realities. I enjoyed bonding with the educational community, teachers and students, and felt their enthusiasm and gratitude."

With special thanks to past team members who have contributed to the Breteau Foundation Journey:

- **Camille Agon**, Supporter, UK: 2014
- **Lainey Franks**, General Manager, UK: 2014 - 2015
- **Anushka Fernando**, Country Manager, Sri Lanka: 2014 - 2016
- **Joanna Macgregor**, Education Assistant, UK: 2015 - 2016
- **Hannah Brenton**, Education Project Manager, UK: 2016 - 2018
- **Thandekile Ngema**, Education Assistant, SA: 2017 - 2020
- **Farah Khoury**, Country Manager, DR: 2017 - 2019
- **Andisiwe Hlungwane**, Interim Country Manager, SA: 2019
- **Annette Quinn**, Head of Impact, UK: 2019 - 2020
- **Michelle Chung**, Education Partnerships and Project Manager, UK: 2020-2023
- **Susan Halewood**, Interim Executive Director, UK: 2023



Thanks to our Lebanon Bus and EDC Staff

- Raafat Smaili
- Sahar Baki
- Mostafa Abdul Hadi
- Dana Huwary
- Ahmed Mourad
- Karine Aakrouch
- Mohamad Abdelhadi
- Marwa Al Kadri
- Mohamed Salloum
- Ali Mrad
- Yara Kammouni
- Amira Al Ghazal



Partners

Schools

BOLIVIA

Saryry Centro Comunitario
Tihuantinsillo Centro comunitario

COLOMBIA

I.E Omaira Sanchez
I.E Fulgencio Lequerica Velez
I.E Ciudad de Sincelejo
I.E Eduardo Santos Montejo
Centro de Aprendizaje Granitos de Paz
I.E Fundación Pies Descalzos Cartagena
Sede Tananai, I.E Divino Niño Cormal
Colegio Gimnasio Santander
Las Misericordias
Sede El Charquito, I.E Eugenio Díaz Castro
Sede Altos de la Cruz, I.E Eugenio Díaz Castro
Sede Porvenir, I.E Luis Carlos Galan
Sede Club de Leones, I.E Camilo Torres
I.E Progreso sede Porvenir
Sede San Juan Bosco, I.E General Santander
Colegio Puiqui
Camoita Sede Camilo Torres
Fundación Cosntruyendo Futuro con Amor
Jose de La vega
Simon Bolivar
Jesus Maestro
Liceo Infantil Santiago de Tunja
Colegio Seleccion
Sede Luis Carlos Galan. I.E hijos de Maria
Sede Mexico. I.E hijos de Maria
Colegio Policarpa Salavarrieta
Children International Colombia 1_2021
Children International Colombia 1_2021
Children International Colombia 1_2021
Children International Colombia 1_2021
Children International Colombia 1_2021
Enseñanos a Creer
Luz Haydee Guerrero Molina sede Rodrigo
Iloreda Caicedo
INEM sede Cecilia Muñoz Ricaurte
Colectivo Traso
Colegio La Fontaine
Children International Colombia 2_2022
Children International Colombia 2_2022
Children International Colombia 2_2022
Corporación Educativa Minuto de Dios
Children International Colombia 3_2023

Children International Colombia 3_2023

DOMINICAN REPUBLIC

PSEISS Módulo Pekin
PSEISS Módulo Cienfuegos
PSEISS Módulo Camboya
The DREAM Project
The DREAM Project
The DREAM Project

LAOS

Pakkor village school
Nongbua village school
Khamhak

LEBANON

Salam- ladc
Kamed Al Lawz Elementary Public school
Ghazzi Elementary Public School
Damma Educational Center
Joyful
Sawa for Development and Aid
SSSE
Dar Al Hanan Orphanage
Sada Al Bekaa
Sabila

DOMINICAN REPUBLIC

PSEISS Módulo Pekin
PSEISS Módulo Cienfuegos
PSEISS Módulo Camboya
The DREAM Project
The DREAM Project
The DREAM Project

LAOS

Pakkor village school
Nongbua village school
Khamhak

LEBANON

Salam- ladc
Kamed Al Lawz Elementary Public school
Ghazzi Elementary Public School
Damma Educational Center
Joyful
Sawa for Development and Aid

Society for Social Support and Education-SSSE

Dar Al Hanan Orphanage
Sada Al Bekaa
Sabila
Palestinian Children and Youth Institute
Azahir- ربي هاجر
Tahaddi
Social Solidarity Center -Nuwat-Saida
Social Solidarity Center -Nuwat-Beirut
Social Solidarity Center -Nuwat-Naher-Al
Tahaddi
Lebanese International University
Queen Mary University of London
Makassed Philanthropic Islamic Association of Beirut

MEXICO

Primary Sor Juana Inés de la Cruz
Primary Constitución
Primary Benito Juárez
Primary Enseña Patria

MYANMAR

Mary Chapman School of the Deaf

SOUTH AFRICA

Heathfield Primary
Themban Primary
Siyabulela Primary
Eindhoven Primary
SPARK Lynedoch
Ikamva Labantwana After School Programme
Dr Van Der Ross Primary School
Riebeeck Street Primary School
Molo Mhlaba
Rainbow Primary School
Welwitschia Primary School
Aldinville Primary (MRP)
Ekuseni Primary
Nkomo Primary
Nibela Primary
Vuleka St Martins
Akani Primary
Kgololo Academy
Mabafeng Primary
Sefako Makgatho Primary
Leazonia Primary
Motswedeng Primary

St Annes Primary
Motshegofadiwa Primary
Zanemvula Primary
Cona Primary School
Sullivan Primary School
Ncora Flats Primary
Damane Primary
Ncora Private Primary
BSG
Westlake Primary school
Silverleaf PrimaryLower Ncora Primary
Dabulamanzi Primary
Qumanco Great Place Primary
Zwelihlangene Primary
Mathafeni Primary
Mbaxa Primary
Zilungisele Primary
Nyakana Primary
Goedgedacht
Siyabulela
SPARK Cresta
Spark Bramley
Bathokwa

SRI LANKA

Ananda Balika Pitakotte
Weekend
Bethlehem Creche
St. Joseph's Grandpass
Nimala Mariya Tudella
Royal College
Sri Sangamitta
Ananda Balika 2 (was Asoka)
Nimala Mariya 2 (was Al lqbal)

UKRAINE

Center for Ukrainian Students in Bucharest
Khust Lyceum 3
Nankovo Secondary School
Monastyrtsche Lyceum 'Success'
Pyriatyn Lyceum 4

UNITED KINGDOM

Baring Primary School
Westbourne House School
Strawberry Fields
Central Park Primary School

Dersingham Primary School
Kingsbury Green Primary School
Torriano Primary School
Central Park Primary School
Strawberry Fields Nursery School
Westbourne House School
Reigate St Mary's Preparatory & Choir School

Partners

Organisations

COLOMBIA

Fundación Escuela Nueva
Fundación Pies Descalzos
Children International Colombia
United Way Colombia
FEC, Fundación Enseñanos a Creer
Fundación Granitos de Paz
PLAN International Colombia
Colectivo Traso

DOMINICAN REPUBLIC

Fundació Comunitaria Zona Franca Santiago
VF-Corporation

MEXICO

Radix Education - Proyecto Nuevo Maestro
Alimento para Todos
Ipoderac
Voluntariado Ambiental por Oaxaca
The Palapa Society

BOLIVIA

Fundación Sariny
Bolivia Kids
Be My Inspiration
Enseña por Bolivia

UKRAINE

Speedy Mind
Mriyu Zhiti

SOUTH AFRICA

Home of Compassion
Mr. Price Foundation
Western Cape Education Dept
Africa Foundation
AP Madubula Foundation
Boost Africa
Edulis
EduNova
Learning in Reach
VUSA
Boost Africa

LEBANON

Help Refugees
Social Solidarity Center - Nuwat
Society for Social Support and Education
Sawa for Development and Aid
Damma-Hug
Tahaddi
Salam LADC

INDIA

Kolkata Society for Encouragement
of Education and Development

OTHER

Nayestane

Software Providers

UluLabs
Scottie Go
CodeMonkey
Book Creator
Code Spark
Infinut
Doodle Math
L'Escapdou
Smartick
Toca Boca
Make Make
Fiction Express
Smartick

Volunteers

Alma Carolina De Leon Flores
Silva Paola Hurtado Agoytia
Jazmin Aguilera
Sara Kobayashi
Yuvin Kim
Ali Mourad
Roweida Bawab
Lisa Henry
Gerardo Garcia Temoxtle
Ana Elisa Escobar Bernal
Thalia Rosario
Alina Huacuja Hernandez
Violetta Farias Aguirre
Ernesto Morreno
Lina Paredes
Juana Lobo
Angela Jimenez
Karina Acevedo
Penny Atkinson

Volunteers

Shayeza Walid
Alejandra C SJulie Ridges
Kasia Bracho
Nicole Baez
Martin Daniel Jimenez
Luis Fragoso
Bela Santan
Ligia Nelson
Michelle Salinas
Talia Semaan
Erik Estrada Torres
Marilu Isabelle
Amy Warner Challis
Maria Esperenza
Sandy Claps
Anna Byrne
Emily Fairchild
Yuhong Peng
Kathy AfonsoPaola Pozo
Erica Paola Tejedor Fuentes
Cesar Vargas Muñoz
Claudia Luz Jiménez Cruz
Sabina Zainullina
Mayra N. Arellano Arzeta
Katie Haidar
Mayla de Jesús Sánchez
Minero
Sara Hailu
Samantha Johanson
Melissa Danvers
Martin Daniel Jimenez
Karla Rangel
Serene Lim
Keerat Singh
Melody Triumph
Sunny Dogra
Oluwagbemisola Balogun
Jessica Damian
Lina Elkadi
Martina La Verghetta
Sebastian Saenz
Isabelle Darque

Sara Kobayashi
Yuvin Kim
Viviana Gutierrez
Lisa Khen
Sayani Koner
Lidabell Edwards
Pablo Derpich
Gonzalo Guevara
Caroline Creasey
Marta BR
Karla Leon
Liliana Ines Yanqui Huaroco
Clementine Whitcomb
Patricia Gonzalez
Gladwin Dosunmu
Matthias Tan
Katarzyna Ruksza
Shadi Safaee
Amalia Sanusi
Ali Jahanka
Sevasti Foka
Yasmin Kabir
Gulsara Mine
Albert Higgins
Yiqianqian Liu
Ailun Xian
Yucheng Liu
Helene Huang
Abbey Anson
Solene Dhanani
Keith Bibby
Tian Ahn Leow
Amna Asif





”

“Education is the most powerful weapon which you can use to change the world.”

- NELSON MANDELA

Farewell Message



08



Over the years, our journey has been nothing but extraordinary. Through our programmes, we've helped children learn and grow and empowered and upskilled teachers all over the world. Each initiative is a testament to our collective commitment to creating positive change.

As we conclude this chapter, it's important to remember that our impact transcends projects completed or funds distributed; it resides in the many lives we've touched and the seeds of hope we've planted.

Thank you again to all who have been part of the Breteau Foundation. It is through your commitment and passion that we have been able to achieve incredible things together and we hope and encourage you all to continue the spirit and legacy of the Breteau Foundation wherever you go.

Sebastien Breteau

Photo Gallery



09









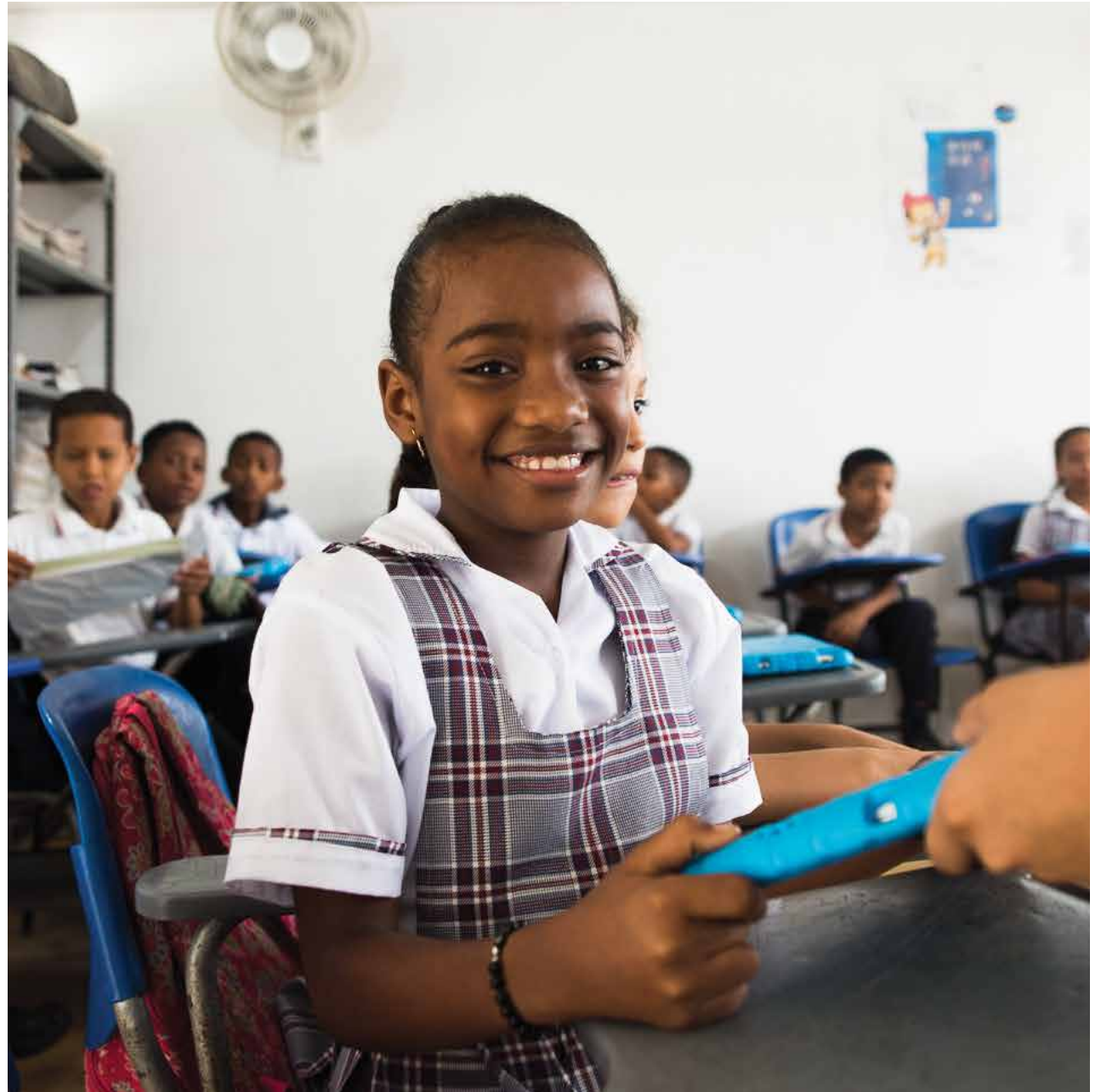


LOS BUENOS MODALES

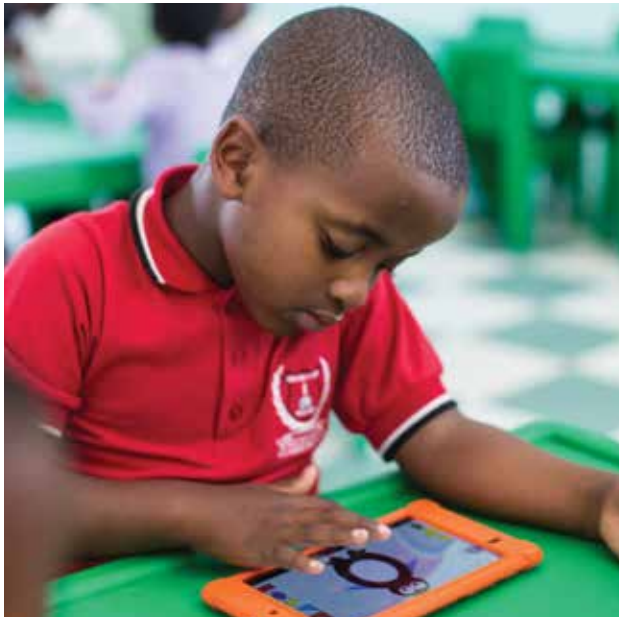
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- ESTAR SIN CORRIENTES
- ESTAR SIN CORRIENTES
- ESTAR SIN CORRIENTES

POSICIONES LOS NÚMEROS

Milones (M)	Cientos (C)	Decenas (D)	Unidades (U)
cm	dM	uM	
		dm	um
			c d u







Annual Letters



10

Annual Letters



Dear Friends,

I would like to give you an update about the launch of the Breteau Foundation, the non-profit organisation dedicated to education that I am handing and I have been working on over the past year.

Why education?

After love, sharing knowledge and skills is the very essence of humanity.

I believe in a world in which all children and adults, women and men learn from each other, and in doing so, elevate their spirit to reach their full potential.

This may sound ambitious, but I'm convinced that peer-to-peer learning and digital technology will bring us ever closer to this world by achieving tangible and measurable results on a global scale.

Education is the one major area of our lives that has not evolved at the same pace as other social systems. This is about to change. We're at a turning point in history: education is about to experience a fundamental change.

For all of us at the Foundation, ensuring this revolution benefits people all over the world is critical. Today, there are more than 57 million children worldwide who don't attend school regularly. And many of those who do will enter adulthood without the skills and tools they need to face an ever-changing world.

As project managers and experts, we're committed and dedicated to making this happen.

In concrete terms, we will produce and curate digital content as complementary tools to the formal curriculum in the following three areas:

- Numeracy
- Literacy
- Life skills

We will target children aged 5-10 years old in developing countries (primarily where Asialinspection is operating), with the aim of making digital technology available to the largest number of young people possible.

But we will not succeed alone.

I rely on each of you to bring your wealth of experience, networks and ideas to build a strong ecosystem, thereby creating a community of individuals who will, in their own way, help us have the deepest and largest impact.

I look forward to starting this incredible journey with you.



Dear Friends,

As 2014 draws to a close, I would like to share an update about our progress here at the Breteau Foundation.

As you know, the Foundation aims to improve education in underprivileged areas by bringing the best digital learning tools to disadvantaged children aged 5-11.

We have now finalised our long-term strategy to make the Foundation an influential player in the field of education, around four key pillars:

1. **Grow a network of schools in underprivileged communities across the world**
2. **Roll-out a turnkey kit (hardware + software) in primary schools**
3. **Share research findings from the field and publish papers on leveraging technology in education**
4. **Support Entrepreneurs in education with our Equity Prize**

I am pleased to report that in August we launched our first three pilot schools in urban and rural areas of South Africa, reaching 500 learners with tablets, uploaded with our selection of the 20 best apps in Literacy, Numeracy, Critical Thinking, Creativity and Curiosity.

On top of that, last week, we awarded our first Entrepreneurs for Education Prize to Slice Fractions [LINK to their video http://www.youtube.com/watch?v=V1TQ](http://www.slicefractions.com), investing \$100,000 in their company and supporting their development as active advisors.

Looking ahead, 2015 will be a busy and exciting year as we continue to expand our impact. We were extremely honoured to be chosen by Google to receive 1,250 Nexus tablets. In view of this generous donation we pledge to reach 7,500 learners by August 2015, growing our program in South Africa and piloting in South America and Asia. By working closely with teachers we hope to glean from their wealth of knowledge to ensure our package is as appropriate as possible.

The Foundation's team is now more established thanks to the great work of Camille Agon, Christian Doffler and our newly appointed General Manager Lainya Franks.

We will not succeed alone.

Self-financed, the Foundation is not looking for money. However we are looking to build up a great network of friends, who may be able to offer their contacts, their expertise, their feedback or even some of their time to help us reach our goals. Please do spread the word about what we are trying to achieve and get in touch if you would like to be involved.

Wishing you all the best for the coming year and a happy holiday.

Sebastien

Annual Letters



Dear Friends,

As 2015 draws to a close, I am pleased to share with you the progress we have made as a Foundation in our second full year of operation. We are delighted that our program now reaches 7174 students, 1270 teachers in 32 schools and 8 countries including South Africa, Colombia, Sri Lanka, Laos, The Ivory Coast and the UK.

Our teacher training program has gone from strength to strength; our 25 apps are now mapped to the local curriculum in South Africa and Colombia, we have created a teacher training manual in 3 languages, 6 teacher training videos and 12 month training program for schools in their first year of our program.

From the field, we have seen how tablets support *personalised* learning, providing challenging problems sequentially, rewarding good effort and giving students repeated chances to keep trying when they fail all whilst boosting motivation, engagement and enthusiasm for learning.

This year we also co-created a numeracy assessment piloted in 4 schools in South Africa, to measure growth in *Maths* for learners in grades 1-3. Testing took place twice in the year and we look forward to reviewing the full report on this in the coming weeks. We also recently brought on board a researcher who is assessing the impact of our program. The results of these findings and her analysis will strengthen our understanding of the benefits and use of technology in education and help us to develop a program that is effective in raising the educational outcomes of primary school children.

Additionally, we have forged partnerships with the *Africa Foundation* in South Africa and *Desarrolla Foundation/Fundación Para Desarrollo* in Colombia. The Africa Foundation focuses on education, medical care and entrepreneurship while the *Desarrolla Foundation/Fundación Para Desarrollo* founded by celebrity singer Shikwa focuses primarily on education, nutrition and life skills. The Foundation works closely with them and supports their work by providing digital tools, training and curriculum mapping.

During this year, our team has grown to 6 full time members who bring a wealth of experience and skills and are passionate about making a difference through education technology. Included is our new Operations Manager Emma Becker, who is an experienced education technology professional and former teacher and will be steering our Foundation towards greater heights in the coming year.

As we look towards next year, one of the key lessons we take forward is the importance of *boosting* and expanding on the best practices we have acquired this past year. To that end, we plan to get 1000 more tablet computers to the hands of eager learners and passionate teachers in South Africa and Colombia.

Teacher training will continue to remain one of our strengths and *applicability* in providing digital tools to children. This will go hand in hand with our plans to create a *lean* program with school leaders, a larger bank of training materials, not to mention launching our offline content platform for schools without reliable internet. Exciting and busy times ahead!

Thank you for your continued support. Season's greetings and best wishes for the new year.



Dear Friends,

As 2016 draws to a close, I am pleased to share with you the progress we have made as a Foundation this year. It has been a very busy year, we set our sights high and made ambitious plans to grow our network of schools from 32 to 50 schools and double our program reach from 7000 to 15,000 student and teachers.

We are proud to report that we have achieved this and are delighted to now work in 56 schools across South Africa, Colombia, Sri Lanka, Laos, Ivory Coast, the UK and a new location addition for us this year, Myanmar.

As well as growth, we have undergone a small makeover and are excited to share with you our new look website, mission and our fabulous new video that captures the essence of our work and aligns with our key developments and messages.

Our passion to help address the educational crisis among Syrian refugees has become a reality and we are launching our program in Lebanon in December! Our teacher training has been translated to Arabic and the app offering has been *customised* to suit Arabic learners. We are helping to build a primary school for 300-400 Syrian children in Saida who have been out of school for 2-3 years. Furthermore, we plan to a mobile education bus which will travel throughout the Bekaa Valley visiting children that would otherwise receive little to no formal education. Our *Education* team has been busy assisting with the re-design of the interior for best classroom use!

This year, we welcomed two new Education Assistants to our BF team, Thandakile Ngema and Jessica Deyo, both who bring a wealth of experience and skills and are passionate about making a difference through education technology. And in September we held our very first *Breteau* Foundation Team Summit in Durban, South Africa where we reviewed our progress to date, revised our strategy and look towards the future with a lot of excitement. (insert team picture)

In 2017, one of the key priorities we take forward is to deepen the quality of program we provide. We plan to double our app offering, equip teachers with a comprehensive digital education toolkit and deliver an even better teacher training support program. Our *helpdesk*, *offline content platform*, now holds 640 classroom resources in Spanish and English and we will build our bank of high quality classroom resources twofold next year.

Measuring our impact continues to remain a key focus in 2017 and we plan to dedicate our resources and efforts towards this. action research projects to achieve this. And we look forward to sharing the results of this further.

Thank you, as always, for your continued support.

Season's greetings and best wishes for the New Year.

Sebastian *Breteau*.



Annual Letters



Dear Friends,

As we reach the end of our 5th year of operation in 2017, it is our pleasure to share with you the Breteau Foundation's progress this year.

Expanding Our Reach

As always, our country teams have been hard at work, reaching 17,037 students and 535 teachers across the globe with our Digital Education Programme for schools. As well as continuing our work in South Africa, Colombia, Lebanon, Laos, Myanmar, UK, Sri Lanka and Ivory Coast we were also able to expand our network to two new projects in the Dominican Republic and Ethiopia. We are grateful to VF in Dominican Republic and Beerswood School in Ethiopia for choosing to partner with us on these great projects, and look forward to watching them grow throughout 2018.

Developing Quality in Digital Education

Our key focus for 2017 has been to deepen the quality of our Digital Education Programme. We are delighted to have increased our global app offering from 35 to 88 apps including new apps that support home language learning in English, Spanish, Arabic, Afrikaans, Zulu, Xhosa, Swahili, Tswana, Shona and Sotho. To support teachers, our team have provided over 1300 hours of training, classroom support and senior management development. Further, in Colombia our bespoke offline learning platform now holds over 1000 resources for teachers to access and use in class.

Our Mobile Education Bus for Syrian Refugees

We believe in education innovation and this year has seen plots of new and exciting ways to deliver education to children through technology. In Lebanon, our Mobile Education Bus has gone from strength to strength reaching 492 students, and now provides access to additional classes for 212 refugee children living in settlements. We are pleased to announce that during 2018, we will be establishing a second bus to further our reach - and this innovation has been shortlisted for OpenIDEO's future-centred design challenge.



Our Mobile Education Bus for Syrian Refugees

We believe in education innovation and this year has seen plots of new and exciting ways to deliver education to children through technology. In Lebanon, our Mobile Education Bus has gone from strength to strength reaching 492 students, and now provides access to additional classes



Dear Friends,

2018 marks our sixth year in operation and it has been another very active year for us at the Breteau Foundation. We continue to set high standards for ourselves and we are pleased to share with you our work and our achievements this year.

Our Digital Education program now reaches **17,949 students** in 63 schools in South Africa, Colombia, Lebanon, Laos, Myanmar, UK, Sri Lanka, Ivory Coast, Dominican Republic, and Ethiopia. Our teacher training programme now supports **616 teachers** in schools and our tablet programme has provided **800,772 hours** of educational support to our children worldwide!



Sustainability has been a priority in our work this year and we have been focused on transitioning our partner schools to be autonomous and empowered advocates of digital technology in the classroom. We are proud that **all 34** of our legacy schools in South Africa and Colombia are successfully managing their programme self-sufficiently under our **sustainable** model.

In Lebanon, we successfully launched our second **Mobile Education Bus** which travelled more than 6,711km bringing our digital education programme to a further **1,504 refugees children** in the West Bekaa region. We created, designed and built a brand new classroom interior and our custom made tent on the side of the bus, has provided an additional 1,215 psychosocial support sessions (PSS).



This year, through new partnerships with app publishers who are leading the way in personalised attainment tracking, we are thrilled to have overcome one of the challenges we have faced in previous years, **measuring the academic progress of our learners**. Results from three pilot studies have been overall strikingly positive and we have seen learners grow their numeracy ability by several months in a short period of time. We are very pleased to share our **2018 Annual Report**, which details this work and impacts of our program this year.

As we set our sights on 2019, we plan to **expand our programmes** further adding an additional 29 new schools across South Africa, Colombia and Lebanon, reaching a further 6000+ students and 360 teachers.

We also plan to open the doors to our **first Breteau Foundation school** in rural villages, Turkey. Our Kindergarten will provide education for local children in the village and surrounding area but will also engage the community providing English lessons on evenings and weekends. Here's a sneak peek of our first concept design.



Another new venture we are planning in 2019 is to link up our learners and schools, the world over, into our **first environmental project**. Reducing plastic waste in our oceans, is a problem we all share and another subject close to our hearts. We are busy co-producing a short children's film with **Plastic Oceans International** creating a dynamic education workshop and custom made classroom resources that we plan to make available to our network of schools, students and teachers worldwide. We hope to inspire children all over the world to tackle the issue of single use plastic and initiate change.



Annual Letters



Dear Friends,

We have had a very exciting year here at the Breteau Foundation - reaching more children and increasing our impact in key regions in which we operate. As the year comes to a close, we are pleased to share our work and our achievements with you!

Our Reach

In 2019, we reached an additional 9,802 children and teachers bringing our total programme reach to 26,547. Furthermore, we successfully deployed 2,994 tablets and our teachers received 12,676 hours of training and support. This meant that we had the opportunity to dedicate more of our staff time to providing strategic support to schools, training more teachers and supporting them in the classroom.



We also celebrated five years of operation in South Africa. When we started in the country in 2014, we began with just 84 learners and five teachers. We now have supported 11,373 children and empowered 334 teachers.

In Lebanon: Syrian Refugee Crisis and our Mobile Education Bus

Our dedicated staff, partners and schools are continuing to work tirelessly to support 5,264 children, an increase of 32% since 2018. For more details about the work we are doing to help refugee children:

[Watch our short film here](#)



Quality Education for All

Dear Friends,

I am delighted to report that this year we have passed an encouraging milestone of **impacting 100,000 children** through a variety of initiatives since we started the Breteau Foundation back in 2014.

In this letter I'd like to capture a snapshot of the Foundation's work in 2022, and also invite you to read our [new Annual Report](#) which is packed full of incredible initiatives to support children where access to education is difficult due to economic, geographic, or psychological reasons.

[Our educational response in Ukraine](#) quickly evolved to support children across the country. The team responded with incredible agility: in just a few months we adapted, translated and deployed over 23,000 academic booklets, and launched our first EdTech Programmes in Ukraine and Romania enabling displaced children to keep on learning and make progress at a very unstable time.

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[Collaboration with Western Cape \(South Africa\) Education Department](#): together, we are rolling out a bespoke EdTech Programme in over 100 schools benefiting approximately 40,000 children and greatly enhancing the schools' eLearning capability. [Follow this link for details](#) about the programme, our edtech training expertise and software curation.

[Finally, an exciting news update on our partnership with On Kids & Family](#). We have co-produced a special episode of their global TV Series - [Miraculous Ladybug & Cat Noir](#), entitled "Action", which will be launched in Summer 2023. The animated super heroes embark on an adventure which demonstrates that we can all take action in our daily lives to tackle the plastic crisis and directly influence mass change. Children will be inspired to become plastics changemakers in their homes and communities.

[Pre-register here for free access](#) to the "Action" episode and our complementary Plastic Changemaker Education Pack - a complete environmental themed education resource for primary school teachers and children.

Both will be available on our website from June 2023. Please spread the word and help us create a global network of educators committed to inspiring **one million children worldwide** to become **ambassadors in the fight against plastic pollution**.

Annual Letters



Dear Friends,

What an extraordinary year 2020 has been for all of us!

This year we've seen children's education dramatically impacted by Covid-19. All of our partner schools shut their doors in March, many are still closed with others only open part time. For our world's poorest children, school closure also means lack of access to food, safe environments, technology and connectivity. The pandemic has not only amplified the problems of poverty, it has shone a vivid light on educational inequalities.

It has been a year of challenges, but we're proud of our agility, innovation and our quick response to deliver solutions through the crisis. We are pleased to share with you our **2020 Annual Report**, including our 19 bespoke initiatives for our communities and children. And we can also reveal our Top 5 most popular Educational Apps of 2020:



Writing Wizard



Book Creator



Montessori Maths
Add Subtract



Glow Draw



Petson's
Inventions

Covid-19: Adapting Our Programme

In South Africa, we inspired homeschooling for 266 families through our BF Breakfast Broadcasts, created and distributed 16,300 Academic Booklets, delivered tablets into hospitals for Covid patients to communicate with their families and we provided much needed sanitation kits, masks and training to 100% of our partner schools. In Latin America we created Escuela (E-School) so 300 children could learn remotely and we donated SimCards to teachers and families through our Cambando el Chip Programme.



Big plans for 2021!

We are full of hope and ambition for the year ahead. We are delighted to add 236 more schools to our network and an **additional 51,000 children and 4,800 teachers!** Our online learning programme for educators will reach three times as many teachers and our new science, technology, engineering and maths after school programme will focus on educating girls. What's more our new social-emotional learning curriculum for developing resilience will expand globally to support children impacted by Covid-19.

Our BF Primary School is coming

Given the recent terrible events in Lebanon, we have decided to **build a Briteau Foundation Primary School in West Bekaa** which will provide formal education to 300 disadvantaged children, many of whom derive from Syrian refugee settlements.



Sponsor a Tablet!

Home schooling support remains critical and we will focus on helping children who have experienced 'education loss' as a result of the pandemic. We will continue to provide printed resources and internet connectivity where possible and we plan to get 2000 additional devices preloaded with a comprehensive reading, literacy and numeracy programme into the homes of children in Lebanon and South Africa.

Whilst I guarantee the Foundation budget, I want to offer friends a donation opportunity to join us in getting even more Technology Toolkits directly into the hands of our world's most disadvantaged children.

Click on the button for more information.

[Sponsor A Tablet](#)

Annual Letters



Dear Friends,

Can you believe the Breteau Foundation turned eight this year? We've come a long way since we ran our first pilot in South Africa with 84 children and five teachers – we now reach 32,843 children and 7,174 teachers across 11 countries!

As we look back on the year that was, it's impossible not to mention the pandemic and how that has shaped our world. Persistent school closures and lack of access to quality education have required new approaches and ways of thinking. The Breteau Foundation has been much like a lotus flower; which despite growing in murky water, re-blooms & regenerates daily. As the world slowly restores itself after the global pandemic, we feel proud that the Breteau Foundation has tackled these challenges head-on with agility, innovation and determination.

So today we're excited to share our **Annual Impact Report** with you which recaps both our rolling Edtech programmes and our new initiatives.



Miraculous Ladybug & Breteau Foundation join forces to fight plastic

One of the highlights of our year is our new partnership with ON Kids & Family & **Miraculous Ladybug**, the popular animated Netflix series which reaches millions of children worldwide. In 2022 we'll release a special one-off episode on plastic for children between the ages of 7-11. We want to raise awareness about the global plastic crisis and empower primary school children to become active plastic changemakers!

We're also creating a portfolio of education workshops (complete with resources and lesson plans) for teachers to use in the classrooms with their students for free.



We need your help!

We're on the lookout for passionate educators, marketing specialists and environmental enthusiasts who can support our ambitious goal to reach 1 million children worldwide with our Plastic Workshops in 2023 and help us amplify our message. If you'd like to join our mission, register here to be the first to hear about opportunities to get involved.

[Pre-Register Here](#)

2100 New Tablets for Home Learning



This year we are rolling out 2,100 tablets in our partner schools in South Africa, Lebanon and the UK with a literacy and numeracy programme specially designed to support home learning. The programme doesn't require adult supervision, works offline and gives children an opportunity to catch up after almost two years of school disruptions. In just 3 months, our UK partner schools have shown fantastic results with over half of the children significantly improving their literacy skills, and three quarters improving in their numeracy skills.



Our New STEAM programme sweeps across Latin America

STEAM (science, technology, engineering, arts & maths) is a collaborative, project-based approach to learning which encourages students to use problem solving, creativity, entrepreneurship and teamwork to create solutions to real-world problems.

In 2021 we launched a new competition – **A Better World STEAM Challenge** – where children aged 9-13 across five countries in Latin America worked for ten weeks. Children created innovative solutions for learning during the pandemic, judged by experts from Lenovo, IBM, Whymaker and Education Soul. A massive congratulations to our winner, Paola from Bolivia, who designed an app to teach 21st Century tech skills to people of all ages.



We also launched our STEAM environmental workshop and STEAM teacher training programme to support at-home learning. It was fantastic to hear that 87% of teachers felt their confidence in planning and guiding STEAM lessons improved.

Coding, mindfulness and extracurricular learning

This year we took our support beyond the school day with our new Mindfulness and Coding Afterschool Programme for Grades 5-7.



Starting with meditation and yoga to calm the mind, the children then move into coding challenges to unlock critical thinking and problem solving skills.

It's so rewarding to see the results of the programme: 77% of students have mastered basic coding and computational skills, while 95% of students reported that mindfulness was very useful to them in their lives at home and at school.



In Colombia we supported the Ni un Paso Atrás programme in the midst of the pandemic to prevent children dropping out of school.

In partnership with **Enseñanzas a Creer**, we supported 6-12 year old children with tablets in Cartagena's Olaya neighbourhood, Commune 5. We saw some incredible improvements – at the start of the programme we found that 84% of the students had a literacy learning gap, but by the end, 72% had shown an improvement in reading and writing.

Annual Letters



Dear Friends,

I hope this message finds you in good health and high spirits.

As we approach the end of the year, this is also the occasion to celebrate the 10th anniversary of the Foundation with the inevitable assessment of its impact and journey that comes with such a milestone.

To think in 2013, we began with a small pilot of just 84 children and 5 teachers in South Africa to, now, supporting 180,000 children in 19 countries! We were pioneers, bringing tablets and top educational apps to classrooms that had never used tech before. We added Colombia and Sri Lanka to our reach and by 2017, we began helping displaced Syrian, Palestinian refugees and vulnerable Lebanese children in our Mobile Education Bus, Mini Tented School and our most recent high-achieving Educational Centre, which continues to fast track children back into mainstream schooling.



In 2020, COVID 19 had a huge impact on our work as schools instantly closed. Despite this, we found innovative ways to provide quality education beyond Edtech, creating outstanding STEAM, Psychosocial support and coding and Mindfulness content. We proudly passed our 100,000 milestone in 2022 and added our newest country, Ukraine, which has now enrolled over 25,000 children.

2023 has been an exciting year with the launch of our biggest project yet - Our [Plastic Changemakers program](#) in partnership with world-famous Miraculous: Tales of Ladybug and Cat Noir. See an example [here](#). We want to inspire 1 million children to become Ambassadors in the fight against plastic, and our recent invitation to present this as part of the United Nations COP 28:

The Climate Conference in Dubai has been exceptional.



We have achieved a lot this year and you can read more in our usual annual Impact Report [here](#). I want to thank and congratulate our teams in London and on the ground for all of these successful initiatives!

But...

As we celebrate these last 10 years' achievements, I find myself at a crossroads, contemplating the future direction of my philanthropic endeavours.

I take pride in that all actions and programs were implemented without fundraising.

When asked about philanthropy, I usually say that there are 2 key success factors: Impact and Sustainability - but over the last few years, I have come to realise that there is a 3rd one, which is the personal connection and personal fulfilment for... the Philanthropist!

As an Entrepreneur, I made the choice to build a team to deliver direct impact instead of financing other people's initiatives. In hindsight, that was perhaps a little presumptuous as I didn't have the bandwidth to dedicate enough time to truly get involved in our initiatives. And this has generated some frustrations around the lack of connection with the communities we were helping and not being able to get more involved in the implementation of our initiatives.

Hence, and with much contemplation, I have decided to conclude the current programs of the Breteau Foundation as they stand. This decision was not made lightly, but with the conviction that our significant efforts should be rechanneled with more alignment to my ethos and closer to my heart and roots.

As we bring our current programs to a close, I will, of course, ensure that all resources, tools, and learning platforms we have developed remain accessible, continuing to serve the communities we have worked with. The legacy of the Breteau Foundation will live on in the achievements of these young minds and the positive change they bring to their communities, who will self-manage the programs going forward.

As we step into 2024, I wish you all a season of joy, peace, and fulfilment. Let's embrace the future with hope and the conviction that we can all make the world a better place, each in our own unique way.

With heartfelt thanks and warm regards,

Selma Breteau