

Maximising children's *future potential*





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Message from our Founder

In 2023, the Breteau Foundation's reach almost tripled in just one year, impacting an additional 200,000+ children.

For the first time ever, the Breteau Foundation steps into the lively world of children's animation, releasing a special one off episode on plastic pollution in the global famous hit TV show Miraculous: Tales of Ladybug and Cat Noir! With the episode, we created our Plastic Changemaker Pack which since our official launch in September across five vibrant cities: London, Paris, Cape Town, Mexico City and Bogota, now empowers over 170,000 children (and counting!) all over the world to fight plastic pollution in their local communities.

We are fervently proud to be at the pinnacle of immense growth which has catalysed change and transformation at the Foundation. Transformation, for us, is having educational environments that children thrive in and build futures from. Looking beyond the question of access to quality education, we ask ourselves how can we maximise children's potential and improve their life chances?

This shift calls for us to look internally, at our programmes and our organisation, for the opportunities that will prioritise our renewed focus.

In this year's annual report, we show you how transformation is at the core of our work through our remodelled Theory of Change.

In our mission to maximise children's potential and improve life chances, we focus on three key areas: Growing Knowledge and Developing 21st Century Skills, Confident and Innovative Teacher Champions and Enhanced Learning Environments. The programmes and stories from 2023 evidence our ongoing commitment to each focus area across multiple regions we work in.

From facilitating STEAM workshops in Latin America, distributing tablets in South African townships, to teacher training in Ukraine's shelters and launching our global Plastic Changemaker Programme, this year has seen some of our greatest successes that could only be achieved through introspection and an openness to change.

We anticipate these shifts to have ripple effects into 2024 which will mark a decade of supporting hundreds of thousands of children's education and their futures. With this critical milestone will come more great challenges and opportunities and we continue to invite all of you, our dedicated staff, partners, teachers and volunteers, to persist on this journey with us.

Sebastien Breteau



In 2023, the Breteau Foundation's reach almost tripled in just one year, impacting an additional

200,000+
children.



Education in crisis



60 million

primary school children globally are not in schools.



250 million

children do not have the ability to read or write.

Many children continue to be set back by the impacts of poverty, insufficient government funding, unstable political and social environments and increasingly, climate change.

What we are witnessing now are schools and teachers under immense pressure and student's learning being hampered by barriers beyond their control.

THE CHALLENGES WE FACE GLOBALLY



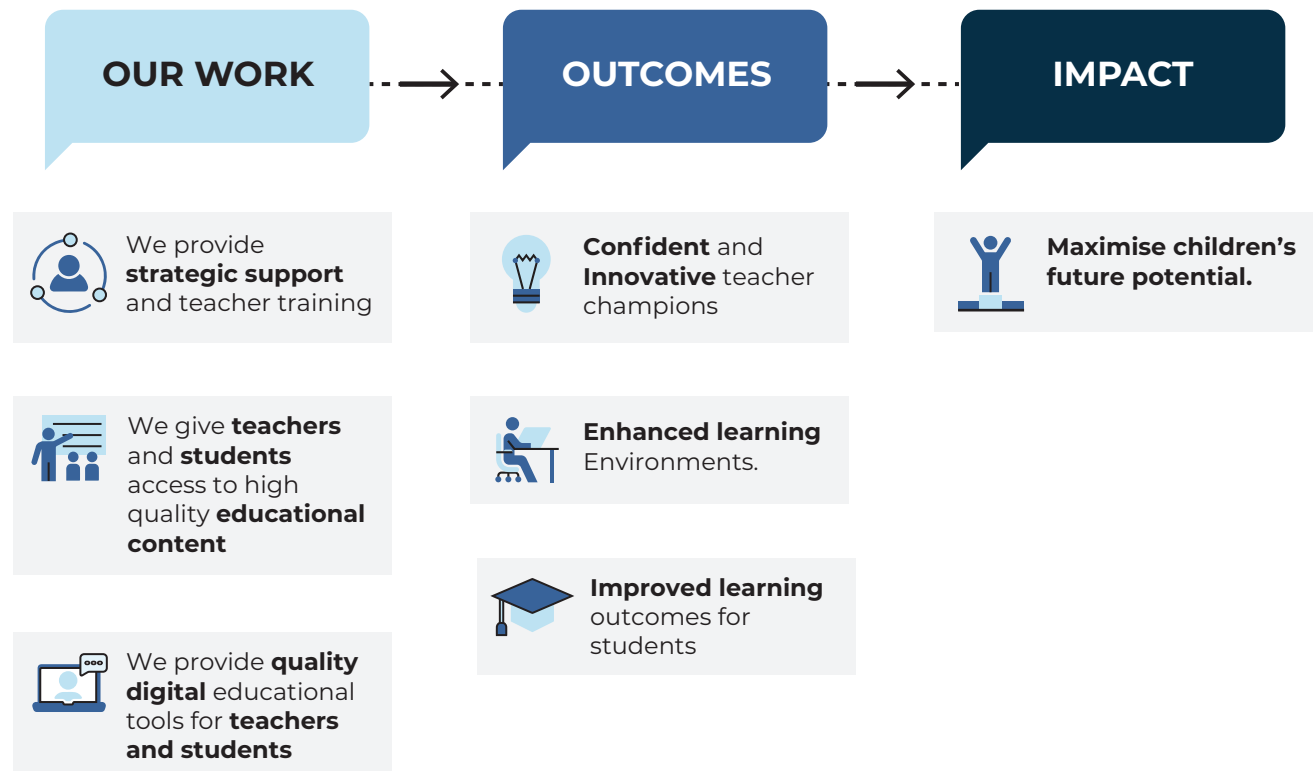
OUR MISSION

Maximising children's *future potential*

The Breteau Foundation works to maximise children's future potential by providing equitable access to quality education through bespoke teacher training, educational content and digital tools.



THEORY OF *Change*



2023 *at a glance*

304,000+
STUDENTS



21,000
TEACHERS & CAREGIVERS



19
COUNTRIES



84
PARTNERS



Plastic Changemakers

Over
9000
Teachers
accessing our Plastic
Changemaker
Education Packs



170,000+
Students participating
in our Plastic
Changemaker
lessons



Home Tablet Programme

3,011
children
reached with our
Home Tablet
Programme



1000
of those
tablets distributed
across **26 regions**
in South Africa



More
than **1/2** of the students exceeded
curriculum expectations



Ukraine

20%



increase of teachers at Level 3 out of 6 Levels of pedagogical competencies after Ukrainian teachers completed their first year in our EdTech training programme!

Latin America



There are:

7,254
students
across



14
countries
participating in the
STEAM Programme

3/4



of those students

have improved from a Basic
Level to an Intermediate in
Computational Thinking skills!

1,866



Academic Booklets
have been distributed.

8/10
teachers



in our EdTech programme confidently use digital
technology to foster interdisciplinary skills, such
as teamwork, critical thinking and creativity.

South Africa

Mindfulness & Coding Programme:

100%

of students completed
at least 2 courses in
maths & digital literacy

92%

student pass rate
average for digital
literacy



Lebanon

2,643

**Lebanese &
Syrian refugee
children reached!**



90%

passing their final
exams at public
schools



Growing Knowledge and Developing 21st Century Skills






Plastic Changemaker Campaign

The world produces more than **350 million tonnes** of plastic waste every year. **1-2 million tonnes** of that ends up in our oceans.



Plastic pollution is one of the biggest contributors to global environmental degradation and its exacerbation is strongly correlated to poor access to quality education. As a global education charity, the Breteau Foundation has a responsibility to strengthen environmental education to address this vast problem that impacts everyone.

Barriers to Environmental Education

-  Low numeracy or literacy levels pushes learning about the environment down the priority list
-  Local governments lack the funding to set up adequate waste management programmes
-  Teachers have limited access to environmental education resources and training

In partnership with ZAG and ON Kids and Family (Mediawan Group)



“The Plastic Changemaker Programme empowers the younger generation with actionable solutions and fosters a sense of responsibility for combatting plastic pollution and the well-being of our planet.”

Kate Gibbs, Primary Teacher at
Reigate St Mary's Preparatory and Choir School

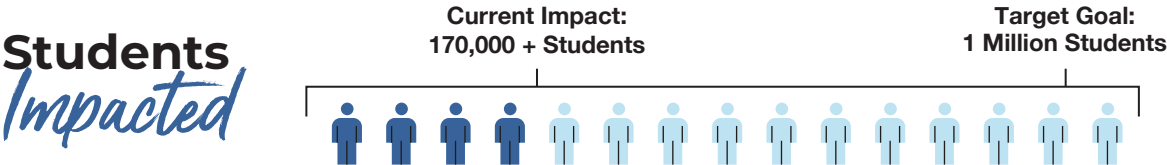


Our focus this year has been hugely invested in the official launch of our *Plastic Changemakers Campaign*.



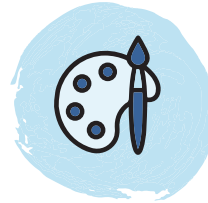
Consisting of a special one off episode on Plastic Pollution featured in the world hit TV childrens' animation Miraculous: Tales of Ladybug & Cat Noir and our Environmental Education Pack with 5 modules of activities and lesson plans, the next generation of children are taken on an inspirational journey to fight plastic pollution and become Plastic Ambassadors in their homes and communities.

A massive thanks to our supporters from the Department of Environmental Affairs and Western Cape Education Department in South Africa, to the Public Environmental Establishment and Secretary of Education, Palmira in Colombia.



STEAM SKILLS AND *Workshops*

Working closely with a number of partner schools in Ciudad Madero, we are building crucial Science, Technology, Engineering, Arts and Math skills in primary schools to prepare local children for a future of work in a growing urban and industrial city. A type of project-based learning, our STEAM training and workshops develop children's skills in problem-solving, logical thinking, creativity, analysis, communication and collaboration.



As a teacher at Gaspar Barrientos, Raquel Torres González has a critical role in motivating students at the school to become future focused engineers or innovators. "The workshops benefit students' personal and social spheres and 21st century skills. These students must be competent so that in the future, they can be active participants in society".

STEAM-related subjects tend to be overlooked by primary school children as they are often not available at schools, or even when they are, children, particularly girls, lack the confidence and knowledge to take them up. At these schools, we are changing this course for many children, boys and girls, encouraging them to build 21st Century skills and open up their futures to a changing world of work.



"The workshop 'A Journey to Space' motivated my students to investigate science and technology. They imagined what it would be like to travel to space, learned about astronauts and researchers who have been pioneers that included girls and women worldwide. It has been enriching and motivational for all of them."

Elsa Nieto, Art.
123 Aurelia García Rodríguez School

Confident & Innovative *Teacher Champions*

Teacher Spotlight: **Marta Anyshynets**

Marta Anyshynets is one of many outstanding teachers at one of our partner schools, finding ways to revive education since the war started. Day-to-day life for teachers like Marta and students is continuously gripped with fear and anxiety. With regular disruptions, Ukraine remains a priority for the Foundation for trying and testing innovative pedagogical approaches to overcome education barriers.



How do tablets facilitate positive learning in your classrooms?

Our school, Khust Lyceum 3, is now in its second year of working with the Breteau Foundation and the training and tablets we have received have been invaluable. Tablets and apps make our classes more interactive, modern and creative. Children use apps in the Ukrainian language to develop their literacy, maths, creativity and critical thinking.



What's changed in your teaching?

We have learned how to use the tablets and its various applications to differentiate and diversify children's activities. Now, we have new and innovative ways to plan our classes and set clear learning goals for each student.



Why is innovation important in a time of great educational loss and disruption?

A Ukrainian school is unthinkable without innovative education. For me, innovation is about applying new means, methods and forms of learning based on mutual understanding and trust. This is very important now as teachers and students learn how to work with each other in a completely different environment. It is an opportunity for us to think and do things differently.

"The life of Ukrainians is divided into a "before" and "after" February 24th 2022. The generation that is currently growing up in this "after" will bear the imprint of its consequences. We don't yet fully know the impact on children who've witnessed bombs, hid in terror for days and days and lost loved ones. What we do know is that they are traumatised and their learning is impacted. But positively, children have developed a drive to fight for their lives and their country. Their resilience is something we have in our classrooms and fostering this in comfortable learning environments will help them progress."



Since 2020, we have schooled:

1,276 students

at our Mini-Tented School and Educational Development Centre



What we've noticed in our children since moving into our EDC:

90% of the children passing their final exams at public schools.



Increased Confidence

+



Improved Motivation

+



Enhanced Well-being

+



Positive Peer-to-Peer Relationships



Improved Academic Performance

Enhanced Learning *Environments*

A New Educational Development Centre!

Our flexible pop-up Mini-Tented School and Mobile Education Bus has worked its way through informal refugee settlements in GhazzeH, reaching children unable to enrol in formal education. Quite quickly, we noticed the huge potential of our school and bus when after completing at least one year of schooling with us, most of our students enrolled into local public schools!

In the following years, children were walking at least 30 - 40 minutes from other settlements just to go to our Mini-Tented school and our bus was visiting more education partners. Both AM & PM shifts grew in student numbers and classrooms were close to exploding with a growing waiting list to enter our doors.

Our Educational Development Centre (EDC) launched this year in response to the increasing demand from children and families in GhazzeH. We wanted to see as many children as possible build the confidence and self-esteem as many of their peers who get to go to schools nearby. Our vibrant classrooms, with our latest educational content and technology, gives children a positive physical and safe environment that instils in them a sense of pride, self-worth and belonging.



Partner Spotlight:

AP Madubula *Foundation*

There is no relationship quite as unique as ours with AP Madubula Foundation. What started off as a surprise greeting in our Instagram inbox has now become a remarkable partnership that transforms education for the most rural villages in South Africa.

AP Madubula Foundation is founded by Mr. & Mrs. Madubula, two school principals who grew up in apartheid South Africa, witnessing systems exacerbate educational inequalities for many children across the country. They, alongside their family members, have since committed to working in the most rural villages to send much needed funding and supplies to disadvantaged schools.

Live in action, we joined AP Madubula on a week of deployments for our Home Tablet Programme at 5 schools in Ncora, a deep rural village in the Eastern Cape. Travelling over 3 hours across dirt roads in SUVs packed with offline learning tablets, we reached schools that have no running water, limited electricity and no internet. None of these schools had ever used education technology before.



AP Madubula Foundation's active presence in Ncora helped us change education for 250 children and families with our programme.



This is one of multiple deployments of the Breteau Foundation's Home Tablet programme which in 2023, distributed 1000 offline learning tablets to over 26 regions in the country.



At the end of Term 3, over half of students using the home tablets exceeded curriculum expectations and the number of students rarely meeting curriculum expectations dropped by a third!

“Yolisa Madubula, a family member, explains that our work has had life changing results. “We have seen children embrace technology. Our students in Grade R and 1 show a much better understanding of numeracy and literacy concepts. They are also full of pride and confidence.”

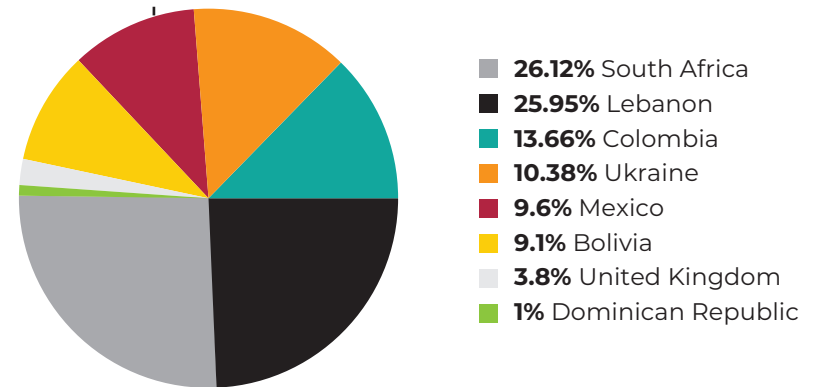
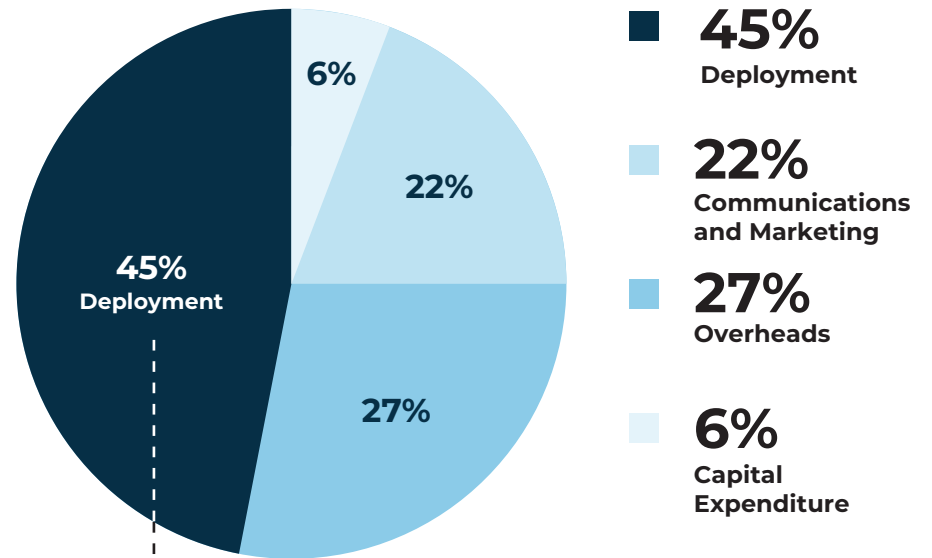
Yolisa Madubula
AP Madubula Foundation





Financial Breakdown

Expenditure



Thank You *for all your support*

Every year, we are grateful for the dedication and commitment from our vast network of supporters and partners, without whom our transformative journey in 2023 would not have been made possible.

With Special thanks to:

(I.E)/Secretaría de Educación: IE El Mango, Africa Foundation | Alcaldía Municipal de Zapayán – Magdalena | Alghad Alafdal institutions - Sabila | Alimento para Todos | AP Madubula Foundation | Ashoka Azahir Lebanon | Bolivia Kids | Boost Africa | Calcutta society for Encouragement of Education and Development | Central Park Primary | Children International Colombia | Code Spark | Colectivo Traso Colegio Hno. Felipe Palazón | Corporación Educativa Minuto de Dios | Damma Hug Network | Dar Alhanan For Orphans | Design Print Ukraine | Doodle Math | Edoki Academy | Educambio | Education Soul EDULIS | EduNova | Enseña por Colombia | Enseña por México | Fiction Express | Filimundus | Fundación Comunitaria Zona Franca Santiago | Fundacion Don Alfonso Gutierrez de Velasco Oliver A.C Fundación El Origen | Fundación Enséñanos a Creer | Fundación Escuela Nueva | Fundacion Granitos De Paz | Fundación Pies Descalzos | Fundación Sariry | Ghazza Public High School | Global Teacher IBM Mexico | Incubation Centre (Home of Compassion Ministries) | Infinut | Institución Educativa Departamental Rafael Núñez | IT Varsity | JB Foundation | Joyful Al Mansourah | Kamed El Louz Elementary Public school | L'escapdou | Learning in Reach | Life Matters | Make Make | Mind Joy | Mindomo | Mriyu Zhiti | MRP Foundation | Nayestane | Nuwat: Social Solidarity Center | ON Kids & Family One Billion Palestinian Children and Youth Institute | Project Playground | Proyecto Nuevo Maestro | QIMA Mexico | Queen Mary University of London | Sawa for Development and Aid Scottie Go! Siobhan's Trust Smartick | Society for Social and Education Support | SpeedyMind | Tahaddi | The DREAM Project | Toca Boca | Ululab | United Way Colombia | Vivat | Voices of Children VUSA | Western Cape Education Department | WhyMaker | Xander | ZilLearn